

**NATIONAL AND REGIONAL PRIORITIES FOR JOINT AND STRUCTURAL PROJECTS  
ERASMUS+ KA2 CAPACITY BUILDING IN HIGHER EDUCATION (CBHE) 2020 - EAC/A02/2019**

Types of Activities			
<b>Types of projects</b>	Modernisation of curriculum by developing new and innovative courses and methodologies	Modernisation of governance, management and functioning of higher education	Sternhtening of reations between higher education and the wider economic and social environment
<b>Joint projects</b>	Category 1	Category 2	Category 3
<b>Structural projects</b>	/	Category 2	Category 3

	National priorities (Montenegro)	Regional priorities (Western Balkans)
<b>Category 1</b>  <b>Curriculum Development</b>	Education	Education
	Languages	Physical sciences
	Social and behavioural sciences	Engineering and engineering trades
	Business and administration	Agriculture, forestry, fisheries and veterinary
	Law	Health
	Environment	Transport services
	Information and Communication Technologies	Environment
	Engineering and engineering trades	
	Agriculture, forestry, fisheries and veterinary	
Health		
<b>Category 2</b>  <b>Improving management and operation of higher Education institutions</b>	<b>Governance, strategic planing and management of HEIs (such as human resources and financial management)</b>	<b>Governance, strategic planing and management of HEIs (such as human resources and financial management);</b>
	<b>University services (such as support services for student mobility, student counselling and guidance, social services, academic affairs,</b>	<b>Internationalzation of HEIs (including recognition mechanism and mobility, international relations capacities);</b>

	libraries, etc.)	
	<b>Internationalization of HEIs</b> (including recognition mechanism and mobility, international relations capacities)	<b>Equity, access to and democratization of higher education</b> (including disadvantaged groups of people and regions)
	<b>Quality assurance processes and mechanisms</b> (such as the development of mechanism and benchmarks for quality assurance in different segments of HE-academic contents and services)	
<b>Category 3</b>  <b>Developing the Higher Education sector within society at large</b>	<b>Development of school and vocational education at post-secondary non-tertiary education level</b> (such as reforming in-service training for teachers and reforms to the teaching profession)	<b>Non-University sector at tertiary education level</b> (actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities);
	<b>University-enterprise cooperation</b> (such as support for student's practical placement, entrepreneurship, employability of graduates, etc.)	<b>University-enterprise cooperation</b> (such as support for student's practical placement, entrepreneurship, employability of graduates, etc.);
	<b>Definition, implementation and monitoring of reform policies</b> (including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)	<b>Recognition of qualifications and Qualification frameworks</b>
		<b>Definition, implementation and monitoring of reform policies</b> (including evidence-based policies, financing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)