



Mediterranean University 2022

Presentation of the results of the Mediterranean University's participation in the last Erasmus+ call

Radislav Jovovic



ABOUT UNIVERSITY

- *University Mediterranean Podgorica is founded in 2006 as the first private University in Montenegro*
- *It is a fully accredited institution providing academic degrees in the field of tourism&hotel management, information technologies, economy, and business, visual arts, law and foreign languages.*
- *University Mediterranean Podgorica maintains and develops contacts with other universities not only from Montenegro, but from all around the world.*
- *University has been actively involved in lot of projects supported by European programs such as TEMPUS, ERASMUS MUNDUS, ERASMUS+, FP7 etc.*
- *The UM's vision of the internationalization: "The UM will be an attractive institution that will gain international scientific recognition in the European system of Higher Education by offering competitive study programmes. It will become a Centre of Excellence in the wider Euro - Mediterranean Region."*



1. CRED4TEACH - based micro-credentials for teacher professional development

- *The project's solution is to establish the MOOC-based micro-credentials for enhancing the opportunities for teacher professional development in target countries.*
- *The project objectives are:*
 - *to boost staff skills for the development and delivery of MOOC-based Micro-credentials;*
 - *to develop and introduce national and institutional frameworks for the delivery, issuing and recognition of Micro-credentials,*
 - *to create, deliver and validate 11 pilot MOOC-based Micro-credentials,*
 - *to encourage the wider adoption of Micro-credentials for professional development of teachers and other target groups.*
- *Target groups:*
 - *in-service teachers from secondary schools, VET and HEI sectors*
- *Expected results:*
 - *46 teaching and research staff members upskilled to micro-credentials and MOOC-designers;*
 - *11 MOOC-based Micro-credentials in UA, ALB, MNE, each between 4-6 ECTS, delivered to at least 220 pilot teachers;*
 - *3 national and 8 institutional frameworks on the provision and recognition of micro-credentials for teachers;*
 - *3 national blueprints on adoption of micro-credentialing.*



2. DIGITCRESHE - Digital Transformation in the Western Balkans Education

- *The main idea of the project is to improve the quality of the Higher Education programmes for the Creative and Cultural Industries in the Western Balkan countries to make students more satisfied with the skills they acquired, to ensure that graduates are more skilled and competitive on the labour market and therefore achieving higher employment rates.*
- *This will be achieved through a digital transformation that takes advantage of active learning methodologies and innovative digital educational tools.*
- *The project will assess the existing needs in HEI programmes for the CCS, will design, develop and/or adapt curricula, courses, learning materials and implement different learning and collaboration activities for teachers, postgraduates, and graduates.*
- *These will take different forms like workshops, intensive study programmes, master classes all in online and offline forms. The project will also create physical facilities (Creative Labs) in the WB HEIs to support those activities. The project will also create a virtual learning and collaborative platform to foster a common approach to tackle these educational approaches in the Western Balkans and*



3. E-le.G.A.N.T.S. - E-Learning Gamified and Networked Training for Startupper

- *E-le.G.A.N.T.S. aims to establish new skills, concerning technological knowledge, training tools, knowledge sharing, networking, performing art and the ability to translate them into job opportunities, in the HEIs of three Western Balkan's targeted at developing a new digital readiness and at changing the relationship between curricula, skills, and performing events in a distant perspective digital dimension.*
- *The specific objectives of the project concern the role of higher education institutions in the partner countries for economic and social development and their specific capacities to link the academic world of culture and art, research activities to the labour market and civil society.*
- *The project focuses on three key aspects:*
 - *1. Develop digital readiness in partners' HEIs restructuring training models and contents.*
 - *2. To prepare HEI student in in ALB, MNE, and KOSOVO in order to enhance in a more effective way their (self) employability and the capacity to access the Creative Economy.*
 - *3. Develop skills to tackle future employment perspectives and build international aggregated answer through a digital transformation, that, by definition, is borderless and asks to work globally*
- *The main output that project is committed to produce are:*
 - *Online trained course and implemented toolkit*
 - *Set up an LMS (MOOC) Platform and produced Learning objects*
 - *The project has a flexible approach in order to adapt the learning outcomes to the particular needs and digital skills of the participating learners*



4. IoT-ECO -IoT Green Transformation for Academic Society and Business Oriented Ecosystem in Western Balkans

- *Six WB HEIs want through this proposal to build the necessary capacity and invest in knowledge and practical application in the field of IoT and green transformation.*
- *Trainings and knowledge exchange with the 3 EU HEIs from Bulgaria, Greece and Austria will be a founding step towards a green future in WB HEIs and region.*
- *IoT-ECO will support WB HEIs to:*
 - *1. Assist academic staff improving their knowledge and expertise in the field of green ecosystem - energy efficiency, air pollution, Industrial IoT.*
 - *2. Introduce IoT to society and raise awareness of its potential for green transformation.*
 - *3. Establish IoT-ECO hub in the WB HEIs network to facilitate creative projects, design, and technology transfer with a focus on resilient solutions.*
 - *4. Develop a virtual prototype of Green transformation ecosystem model of the Port of Durres and make it available at the IoT-ECO hub.*
 - *5. Integrate and harmonize study programs with the needs of the industry in relation to IoT and green transformation. Develop new and updated courses and integrate them in the syllabi for providing the skills and competences that future engineers need.*



5. ROAMING - Strengthening International Staff & Student Mobility Offices in the West Balkans

- *This project responds to the European Commission's commitment to reinforce ERASMUS+ programme "in particular by reaching out to increasing numbers of people with fewer opportunities," as those served by the type of HEIs mentioned above.*
- *The project, titled "ROAMING - Strengthening International Staff&Student Mobility Offices in the West Balkans," aims at reducing the unbalanced international mobility uptake of remote and less privileged HEIs in the West Balkans by strengthening the capacity of their International Relations Offices.*
- *To this end, we are working to establish a consortium with a mix of experienced and inexperienced Higher Education Institutions from the West Balkans in matters related to ERASMUS+ from Albania, Kosovo* and Montenegro, willing to cooperate with an experienced university from an ERASMUS member country and another university from an associated country, North Macedonia.*



6. projects on hold

- *1. VIRTUEU within the framework of ERASMUS-EDU-2022-VIRT-EXCH invites candidates in September and concerns strengthening relations in the region and strengthening cooperation through civic activism.*

2. Virtual balkan for sustainable europe - VIB4SE

This project was on the last call, there were minimal objections, which we have eliminated, and we decided to submit it in the next call..

It is about the integration of European values, tolerance and nondiscrimination among youth through creation of a harmonized environment in Western Balkan Countries (WBC)



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