



UDG ERASMUS + 2022:

TUESDAY, DECEMBER 13TH 2022

UDG PARTICIPATE IN ERASMUS + CALLS 2022:

Capacity Building in the field of Higher Education: Strand 2 - Partnerships for transformation in higher education

> TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2

the field of Higher Education: Strand - Fostering access to cooperation in higher education

TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-1 Capacity Building ir the field of Vocational Education and Training (VET)

TOPIC ID: ERASMUS-EDU-2022-CB-VET Erasmus Mundus: Erasmus Mundus Joint Master





UDG PARTICIPATE IN ERASMUS + CALLS 2022:

01.12.2021.

Erasmus + Calls 2022: Opened 25.11.2021 Team forming on defined themes and priorities

Priority area:

- Digital innovations
- Sustainable
 Development –
 Development of smart sustainable solutions
- Green mobility
- Digital Transformation
- 15.12.2021.

Erasmus + Info Day-new Erasmus+ Call and Programme (2021-2027.) 20.12.2021.

Submmited applications:
1 as Coordinator
17 UDG as partner
17.2.2022.

APPROVED – SEPTEMBER 2022: SMART INTEC MAGNET ALL4LIFE BaIVET – EWEG





LIST OF SUBMITTED - ERASMUS + 2022:

1. ERASMUS-EDU-2022-CB-VETCREA-CULT-2022-COOP-2 - BalVET-EWEC: The Education-Work-Entrepreneurship Chain Model for VET in the Western Balkans – coordinator E-Code – Slovakia.

2. Technologically Enhanced Virtual Learning Environment for Western Balkans (VLE@WB) – UDG

- 3. SMART competence centres for the development of innovative and entrepreneurial thinking to increase sustainable smart solutions development in the Western Balkans DOBA Slovenija coordinator, UDG partner
- 4. OSMOSIS An innovative education-based system for the development and open exploitation of integrated digital heritage hubs in western balkans, University of West Attica coordinator, UDG partner
- 5. International Engineering Competence Centres for green mobility development in Albania and Montenegro (INTEC) Institute of Automotive Engineering at the University of Applied Sciences FH JOANNEUM, Austrija coordinator, UDG partner.





LIST OF SUBMITTED – ERASMUS + 2022:

- 6. MAGNET Managerial and GoverNance Enhancement through Teaching, Democritus University of Thrace, Komotini, Greece coordinator, UDG partner
- 7. WESTERN BALKANS LIVING LABS (WBLL) Collaboration for sustainable development of the Western Balkans High Education Institutions, according to good practice and EU standards, Panevropski univerzitet Apeiron, Banja Luka, BiH, UDG partner
- 8. Integrating digital innovation competencies into environmental studies in WB region transferring In situ to In silico (INSILTICO), University of Sarajevo coordinator, UDG partner
- 9. Master your English Key to a successful cooperation, University of Economics, Varna Bulgaria, UDG partner
- 10. Western Balkan entrepreneurial university alliances keeping in touch for lifelong relations" (AL4LIFE), UOM coordinator, UDG partner
- 11. Development of micro-credentials in higher education in the Western Balkans region (MICROREG), University of Belgrade, Serbia coordinator, UDG partner





LIST OF SUBMITTED - ERASMUS + 2022:

- 12. Implementation of the Sustainable Urban Development Goals in the formation of bachelor's trajectories in transport and information education / ISDEGO, National Transport University, Ukraine, UDG partner
- 13. INHERITAGE, INfrastructures for Heritage and Innovative Training Activities for Growing Europeans, University of Bologna, Italy coordinator, UDG partner
- 14. Introduction and Integration of High-Tech Entrepreneurship Education in Wester Balkan, University Ismail Qemali Vlore, Albania coordinator, UDG partner
- 15. Idea _ virtual internships in the field of tourism, UOM coordinator, UDG partner
- 16. MILENAL Teaching and Learning for Millennials: Blended-Learning at the WB HEIs, UOM coordinator, UDG partner
- 17. GroW Green Incubators for Regional Innovation and Sustainable Growth University of Patras, Greece coordinator, UDG partner
- 18. Erasmus Mundus: Erasmus Mundus Joint Master Statistics FMEFB lead applicant





APPROVED UNDER TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2 International
Engineering
Competence
Centres for
green mobility
development in
Albania and
Montenegro
INTEC

competence centres for the development of innovative and entrepreneurial thinking to increase sustainable smart solutions development in

the Western

SMART

AL4LIFE
Western Balkan
entrepreneurial
university
alliances –
keeping in touch
for lifelong
relations"

International Engineering Competence Centres for green mobility development in Albania and Montenegro INTEC

AIM: Advancement in sustainable mobility is addressed in the 2030 Agenda for Sustainable Development. To unite engineers and experts from different disciplines (electronic, mechanical, automotive engineering) is key to drive forward. INTEC tackles the lack of multidisciplinary skills and cooperation among stakeholders in the field of sustainable mobility to generate a positive impact on green regional development in Albania (AL) and Montenegro (MN).

Consortium:

Univerzitet primijenjenih nauka – Austrija, FH JOANNEUM Gesellschaft mbH, University of Applied Sciences, Austria (COORDINATOR) FACHHOCHSCHULE AACHEN, Germany, Sveučialište u Splitu, Croatia Univerzitet POLIS, Albania Univerzitet POLITEKNIK, Albania Univerzitet Vlores, Albania Univerzitet Crne Gore, Montenegro Univerzitet Adriatik, Montenegro Univerzitet Donja Gorica, Montenegro AVL LIST GMBH - AVL, Albania GAMA AUTO CETINJE - GAMA AUTO DOO. Montenegro NVO ALFA Centar, Montenegro





SMART Innovation Centres for the development of innovative and entrepreneurial thinking to facilitate the development of sustainable smart solutions in the Western Balkans

AIM: The project aims at targeting the existing gap between HE outcomes and labour market demands by:

- · Addressing the challenges of HEIs in the field of smart specialisation and the related innovation & entrepreneurship competence development with the introduction of new smart specialisation-related learning modules and innovative teaching approaches into HEIs' curricula, including online teaching, cross-curricular learning, and virtual mobility.
- · Setting up 7 SMART Innovation Centres at HEIs and integrating them into the existing HEI structure.

Consortium:

DOBA Fakulteta za uporabne poslovne in druzbene studije Maribor, Slovenia (COORDINATOR)

Fondazione Politecnico di Milano, Italy
Politecnico di Milano, Italy
Technische Universitaet Dresden, Germany
University of Vlora, Albania
"Fan S. Noli" University, Albania
University "Luigj Gurakuqi"Shkoder, Albania
AULEDA Local Economic Development Agency
Vlore, Albania
University of Bania Luka, Bosnia and Herzegovin

University of Banja Luka, Bosnia and Herzegovina University of East Sarajevo, Bosnia and Herzegovina Chamber of Comerce and Industry of Republika Srpska, Bosnia and Herzegovina University of Donja Gorica, Montenegro University of Montenegro, Montenegro Chamber of Commerce, Montenegro





AL4LIFE Western Balkan entrepreneurial university alliances – keeping in touch for lifelong relations"

AIM: The ALL4LIFE project aims to create competences-oriented education and innovation to strengthen students and universities growth and competitiveness, through involvement of alumni in teaching process and modernisation of learning objectives. Enhancing connections between WBC HEIs and business sector and establishing business and new business networks, while enabling collaborative opportunities, knowledge transfers and partnerships between industry and universities, creating conditions for better employability of graduates, capitalise with well-established and string alumni structure at HEIs..

Consortium:

University of Montenegro, Montenegro (COORDINATOR)

University of Donja Gorica, Montenegro University of Mitrovica, Kosovo International Business College Mitrovica, Kosovo University of Bologna, Italy Universidad de Autonoma de Madrid, Spain University of Ljubljana, Slovenia





APPROVED UNDER TOPIC ID: ERASMUS-EDU-2022-CBHE-STRAND-2

Managerial and GoverNance Enhancement through Teaching

APPROVED UNDER TOPIC ID: ERASMUS-EDU-2022-CB-VET The Education-Work-Entrepreneurs
hipChain
Model for VET
in the Western
Balkans
BalVET-EWEC

Managerial and GoverNance Enhancement through Teaching MAGNET

AIM: Main objectives include the know-how transfer, the foundation of CTLs, the production of educational material and the creation of a sustainable network BALKANETUP (Balkan Network for University Pedagogy). Activities 1. Research and Needs Analysis of the didactic staff of all participating Higher Education Institutes, to bring out their teaching needs. 2. Actions to be taken at an institutional and national level leading to the establishment of CTLs. 3. The launching of BALKANETUP for all HEI, bringing together academic communities from the West Balkan area.

Consortium:

Democritus University of Thrace (DUTH), Greece University of Patras, Greece (COORDINATOR)

LOGOS University College, ALbania
Aleksander Moisiu University of Durres, Albania
University of Arts in Belgrade, Serbia
University of Donja Gorica, Montenegro
Universiteti I Prishtines, Kosovo
International Business College Mitrovica, Kosovo
University of Banja Luka, Bosnia and Herzegovina
South East European University Tetovo – SEEU, North

Medical University Plovdiv, Bulgaria University of Sarajevo, Bosnia and Herzegovina





The Education-Work-EntrepreneurshipChain Model for VET in the Western Balkans BalVET-EWEC

AIM: BalVET-EWEC aims to keep talent home by addressing the need for young people to acquire new skills that will enable them to meet the challenges of a rapidly changing world. Pilots establish living labs as VET capacity-building mechanisms, develop new curricula for skills development for learners ages 16-28, and create opportunities for synergies and cross-border collaboration Actions VET educators as "paradigm shifter" learning facilitators to mentor learners with skills to respond to myriad jobs - both in conventional local markets and in remote work; entrepreneurship ed positions both VET systems and learners for the twin transitions, and Open Badges display capacity transparency of skills acquired during training.

Consortium:

E CODE, Slovakia (COORDINATOR)

Eftychia Papadea Lifelong Lerning Centre IKE, Greece Center Institute of Collaboration for Integration and Development, Albania University Sarajevo School of Science and Technology, Bosnia and Herzegovina University of Donja Gorica, Montenegro





ERASMUS + ICM KA7 NEW

1.University of Valladolid, Španija 2.ISAG - European Business School, Portugal 3.CPIFP Los Enlaces, Španija 4.Institut Supérieur d'Electronique de Paris, Francuska 5.Institute of Automotive Engineering at the University of Applied Sciences FH JOANNEU, Graz. Austria 6.Instituto Politécnico de Bragança (IPB), Portugal 7.Stefan cel Mare University of Suceava, Rumunija 8. University of Applied Sciences in Nysa, Poljska 9.Universita Degli Studi di Padova, Italija 10.VSB - Technical University of Ostrava – Czech Republic Češka 11. Vilnius University, Litvanija 12.Simon Kuznets Kharkiv National University of Economics, Ukraine 13. Università degli Studi Internazionali di Roma –

UNINT, Italija

- 14.Università degli Studi 'G. d'Annunzio di Chieti Pescara', Italija
- 15. Fatih Sultan Mehmet Vakıf Universtiy in Istanbul, Turska
- 16. Powiślański University, Poljska
- 17. Hellenic Mediterranean University, Grčka
- 18. University of Maribor, Slovenia
- 19. D. A. Tsenov Academy of Economics, Bugarska
- 20. Ankara Medipol University, Ankara-Turkey, Turska
- 21. University of Ss. Cyril and Methodius in Trnava, Faculty of Mass and Media, Slovačka
- 22. Manisa Celal Bayar University, Manisa, Turska
- 23. University of Bari, Italija
- 24. Sopot University of Applied Sciences, Poljska
- 25. Vytautas Magnus University, Litvanija
- 26. Constantine the Philosopher University in Nitra, Češka
- 27. EDUCONS Univerzitet, Srbija
- 28. University a Caruna, Španija
- 29. System and Generation Association, Turkey
- 30. Istanbul Commerce University, Turkey
- 31. Politehnica University Timisoara, Rumunija
- 32. BILGI, Turkey

UDG PARTICIPATION ERASMUS + CALL 2023 - PLAN

Technologically
Enhanced Virtual
Learning
Environment for—
UDG

Digital transformation and data technologies Green Deal (including climate change, environment and energy) Teacher training,
youth
entrepreneurship,
the offer and
uptake of Science,
Technology,
Engineering, Arts
and Maths (STEAM)
skills