

How to be more inclusive and diverse during implementation of Erasmus+ programme?

Cluster meeting "Inclusion and diversity in Erasmus+ projects in ME HEIs: achieved results and challenges ahead"

15 October 2021 University of Donja Gorica





Inclusion and diversity as the core values of European Union



- Commission's initiative towards a European Education Area
- EU Youth Strategy
- European Youth Goals
- European Pillar of Social Rights
- UN 2030 Agenda for Sustainable Development





Inclusion and diversity in the previous Erasmus+ programme cycle 2014-2021

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Better results than predecessors in involving people with fewer opportunities

Need for further widening access and inclusiveness



Inclusion and diversity in the new Erasmus programme cycle 2021-2027

- OMC.

Top priority of the new Erasmus+ programme

- Inclusion and Diversity Strategy
- Implementation Guidelines Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy

Equal opportunity and access, inclusion, diversity and fairness across all actions.



Inclusion and diversity in the new Erasmus programme cycle 2021-2027

Aims of the strategy:

- Common understanding
- Commitment to inclusion from all actors
- More quality projects
- Reducing barriers of participation
- Fostering the recognition of experience and competences
- Increase of the visibility of inclusion and diversity





Inclusion and diversity

Target groups:

- Disabilities,
- Health problems,
- Barriers linked to education and training system,
- Cultural differences,
- Social barriers,
- Economic barriers,
- Barriers linked to discrimination,
- Geographical barriers.





What are the programme's mechanisms to support inclusion and diversity?



The role of organizations in preparing, rolling out and following-up projects

Implementation Guidelines – Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy 2021



Networking and capacity building for inclusion and diversity

Equitable and transparent selection of participant

Awareness raising and outreach

Preparation and support of participants in all project stages

Encourage and support community participation



CB HE successful experiences and good practices

- □ "Refugees Education Support in mena Countries" (RESCUE): Created ad hoc units (the Refugee Student Operational Support Unit) in Universities in Lebanon, Jordan and Iraq, whose mission is to structure specific services supporting refugee students (mainly Syrians) in resuming their academic training path.
- □ "Centros de cooperación para el fomento, fortalecimiento y transferencia de buenas prácticas que Apoyan, Cultivan, Adaptan, Comunican, Innovan y Acogen a la Comunidad Universitaria" (ACACIA): Has enabled the creation of five Educational Centres for Support and Development (CADEP) in Colombia, Peru, Nicaragua and Chile, in order to reduce the student drop-out rate, and contribute to the eradication of all forms of exclusion, discrimination and marginalization. This is one of the main challenges faced by Latin America.
- "Building Inclusive Urban Communities" (BInUCom): The project aimed at answering to the demand for architects and urban planners in India, where rapid urbanisation is expected to lead to a housing shortage in Indian cities of about 30 million people by 2022. This will create difficult living conditions for poor urban people. Architects need to be able to deal with the complex challenges of sustainable social housing and the development of inclusive urban communities. The project supported the production of Open Educational Resources, and increased the relevance of architecture and planning studies by introducing multidisciplinary topics such as social inclusion and sustainable housing.





THANK YOU FOR YOUR ATTENTION!

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