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## Strengthening capacities for the implementation of dual education in Montenegro higher education - DUALMON -

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## AIMS AND OBJECTIVES

**The overall aims of the project are:**

- Improvement of the competencies of higher education graduates in Montenegro, according to the needs of employers,
- Increase motivation to study as well as to improve the employability of graduate students,
- Enable students from lower income families to access higher education, and
- Improvement of legal framework and accreditation standards in Montenegro in order to adapt to dual education.

**The wider objective of the project is improvement of the competencies of higher education graduates in Montenegro according to the needs of employers, increase of the employability of graduates, and improvement of accessibility to higher education of students from lower income families.**

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## PROJECT PARTNERS

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## DHE PROGRAM - KEY STAKEHOLDERS AND BENEFITS

**Students:**

- Higher education
- Professional practice
- Income

**University:**

- Tight collaboration with industry
- Ongoing adaptation of the curriculum to current requirements

**Company:**

- Building HR structure
- Corporate network
- Access to external research institute

Source: Hagen Hochrinner, FH JOANNEUM, 2020

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## DUAL EDUCATION AS AN INCLUSIVE FORM OF EDUCATION



- It is expected that the companies would provide scholarships to selected students realizing their internships during their studies.
- This will help students, especially those from lower income families, to cover their costs during studies (tuition fees, accommodation costs etc.).
- The significance of this approach is reflected in the ability of students to earn during studies and to become more employable on the market.

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## DUAL EDUCATION AS AN INCLUSIVE FORM OF EDUCATION

- The project will support all stakeholders from Montenegro to address the challenges facing their higher education institutions, HE system and economy, like labour mismatch and employability, improvement of quality of teaching and quality of learning outcomes, relevance for the labour market, and equity of access through better opportunities for socioeconomically disadvantaged groups.
- Dual education is inclusive form of education that offers opportunity to disadvantaged groups of students to find the employment quickly through improved match between skills supply and labour force demand.



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### DUAL EDUCATION AS AN INCLUSIVE FORM OF EDUCATION

- "Improving the match between skills supply and labour force demand represents one of the key challenges for building inclusive labour markets." (Gerbery D., 2016).
- Students in the dual education have the right to a financial reward ranging from 50% to 100% of the hourly minimum wage.
- Higher number of students from low-income families at dual studies by 10% in comparison with classical studies.
- Increased number of employed graduates from disadvantaged socio-economic groups.







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### EXPECTED PROJECT RESULTS

- In line with the objectives of the project, it is expected that the selected companies would provide financial benefits to students realizing their internships. This is especially significant for students from disadvantages socioeconomic groups in society as they will be able to earn without leaving educational track. Accordingly, the significance of implementation of dual education through DUALMON is reflected in social inclusion dimension.





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### PROJECT SUSTAINABILITY

Sustainable Outcomes	Strategy to ensure their sustainability	Resources necessary to achieve this	Where will these resources be obtained?
Better social inclusion of students with lower socioeconomic background	Development of DHE study programs	Cooperation between companies, Government and HEIs in financing working students and in student education.	Companies will provide financial support to working students (scholarships and/or paid tuition fees). Government may give incentives to companies providing scholarships or other financial supports to their DHE students.



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### THANK YOU FOR YOUR ATTENTION!



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