

ReFLAME

Reforming Foreign Languages in Academia in Montenegro

- **AIM**: to strengthen the capacities of Montenegrin universities to offer modern, market-oriented foreign language education for non-philology students, in response to a growing demand for foreign language skills in most work positions.
- **PARTNERS**:
 - University of Montenegro, Faculty of Philology
 - Mediterranean University, Faculty of Foreign Languages
 - University of Donja Gorica, Faculty of Philology
 - University of Warsaw, Institute of Applied Linguistics
 - University of Zagreb, Faculty of Philosophy – Centre of Foreign Languages
 - University for Foreigners of Perugia, Centre for Linguistic Evaluation and Certification
 - Ministry of Education of Montenegro

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- **TASKS:**
- **Update foreign language syllabi**, to improve their quality, which should ultimately reflect in better and more market-customised foreign language knowledge of the students.
- **Procure most recent textbooks, teaching and learning materials** for all available fields of language for specific purposes (LSP), so that the FL teachers can use the best and up-to-date resources.
- **Write teaching materials for foreign language for specific purposes** (a selection of specific purposes, for the fields without any adequate textbooks published by reputable international publishers and for which there is a high demand in the national labour market), so as to develop the needed foreign language for specific purposes knowledge for the students of such fields.

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- **Upgrade the teaching methodology of the foreign language teachers.** This especially includes introducing and integrating the ICT technologies in foreign language education, as part of blended teaching and learning. Additionally, a number of teachers will be trained to work with visually- and hearing-impaired students, promoting and abiding by the inclusion principles.
- **Introduce and implement foreign language placement testing**, so to check progress and obtain the necessary certification needed for mobility and entering employment.
- mid-November 2019-mid-November **2022**

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- **METHODOLOGY:**

- Study visits
- Online and on-site consultations
- Training sessions in Montenegro
- Summer school
- Conference
- Publications
- Testing the results in class in the third year