



# **Capacity Building in Higher Education**

**National Erasmus+ Info Day**

*Rectorate of the University of Montenegro*

*November 13, 2018*



- Understanding Capacity Building in Higher Education
- Organizations participating in a CBHE project
- Assessment to a Capacity Building project: eligibility criteria
- Assessment to a Capacity Building project: award criteria
- Assessment to a Capacity Building project: priorities
- Capacity Building in the field of Higher Education 2019
- Capacity Building in the field of Higher Education 2019: What is new?
- Capacity Building in the field of Higher Education 2019: budget allocation
- Capacity Building in the field of Higher Education 2019: priorities
- Montenegro in CBHE projects: how much do we participate?
- Montenegro in CBHE projects: key objectives for further participation



# Understanding Capacity Building in Higher Education

What is it for?

To support the modernization, accessibility and internationalization of higher education in the Partner Countries

What is a CBHE project?

Transnational cooperation project based on multilateral partnerships, primarily between HEIs from Programme and eligible Partner Countries.

- They can also involve non-academic partners to strengthen the links with society and business and reinforce the systemic impact of the projects.



# Understanding Capacity Building in Higher Education

## The aims of a CB HE project:

- support the modernization, accessibility and internationalization of higher education in the eligible Partner Countries;
- support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management and governance;
- contribute to cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries);
- promote voluntary convergence with EU developments in higher education;
- promote people-to-people contacts, intercultural awareness and understanding.

# Understanding Capacity Building in Higher Education

## Types of CBHE supported projects

### Joint projects:

- curriculum development;
- modernization of governance, management and functioning of HEIs;
- strengthening of relations between HEIs and the wider economic and social environment.

### Structural projects:

- modernization of policies, governance and management of higher education systems;
- strengthening of relations between higher education systems and the wider economic and social environment.



## Organizations participating in a CBHE project

### Organizations from Programme Countries



#### **Who are they?**

EU member states + other countries



#### **What's their role?**

Bring their expertise and experience in relation to the objectives of the project and contribute towards achieving the objectives of the project and the needs of organizations involved

### Organizations from Partner Countries



#### **Who are they?**

All other countries around the world



#### **What's their role?**

They are intended to be the target of the CBHE project. The activities and outcomes described in the proposal must be geared to benefit the eligible Partner Countries, their higher education institutions and systems.



Programme countries: EU member states, former Yugoslav Republic of Macedonia  
Iceland Liechtenstein, Norway, **Turkey**,

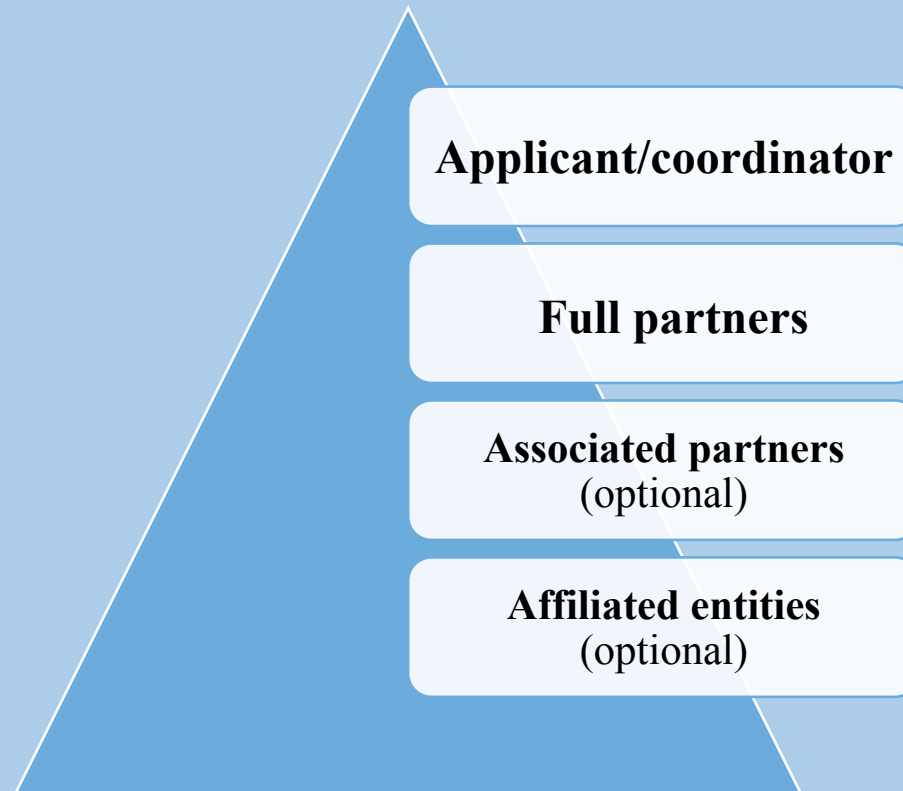
**Serbia as of this call – new programme country**

Partner countries neighboring EU: Western Balkans (Region 1), Eastern Partnership countries (Region 2) , South-Mediterranean countries (Region 3), Russian Federation (Region 4)



Erasmus+

## Organizations participating in a CBHE project







## Assessment to a Capacity Building project: eligibility criteria

<b>Eligible participating organizations</b>	<ul style="list-style-type: none"> <li>any public or private organization, with its affiliated entities (if any), offering full programs leading to higher education degrees and recognized diplomas at tertiary education qualifications level (defined as higher education institution and recognized as such by the competent authorities);</li> <li>any public or private organization, with its affiliated entities (if any), active in the labor market or in the fields of education, training and youth.</li> </ul> <p>Each participating organization must be established in a Programme Country or in an eligible Partner Country.</p>
<b>Who can apply?</b>	<ul style="list-style-type: none"> <li>a higher education institution;</li> <li>an association or organization of higher education institutions;</li> <li>only for Structural Projects: a legally recognized national or international rector, teacher or student organization.</li> </ul> <p>Applicant organization must be established in a Programme or in an eligible Partner Country.</p>
<b>Number and profile of participating organizations</b>	<ul style="list-style-type: none"> <li>National projects - One eligible Partner Country and at least two Programme Countries</li> <li>Multi country projects - At least two eligible Partner Countries and at least two Programme Countries</li> </ul>

Ex.1b : minimum consortia: national project

**Min. 2 Programme Countries**

**min. 1 HEI each**

**Montenegro**



University of Belgrade



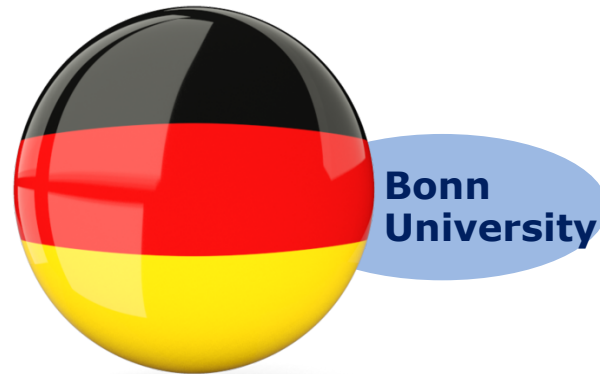
Rome University

Ex.1a : minimum consortia: national project

Min. 2 Programme Countries

min. 1 HEI each

**Montenegro**



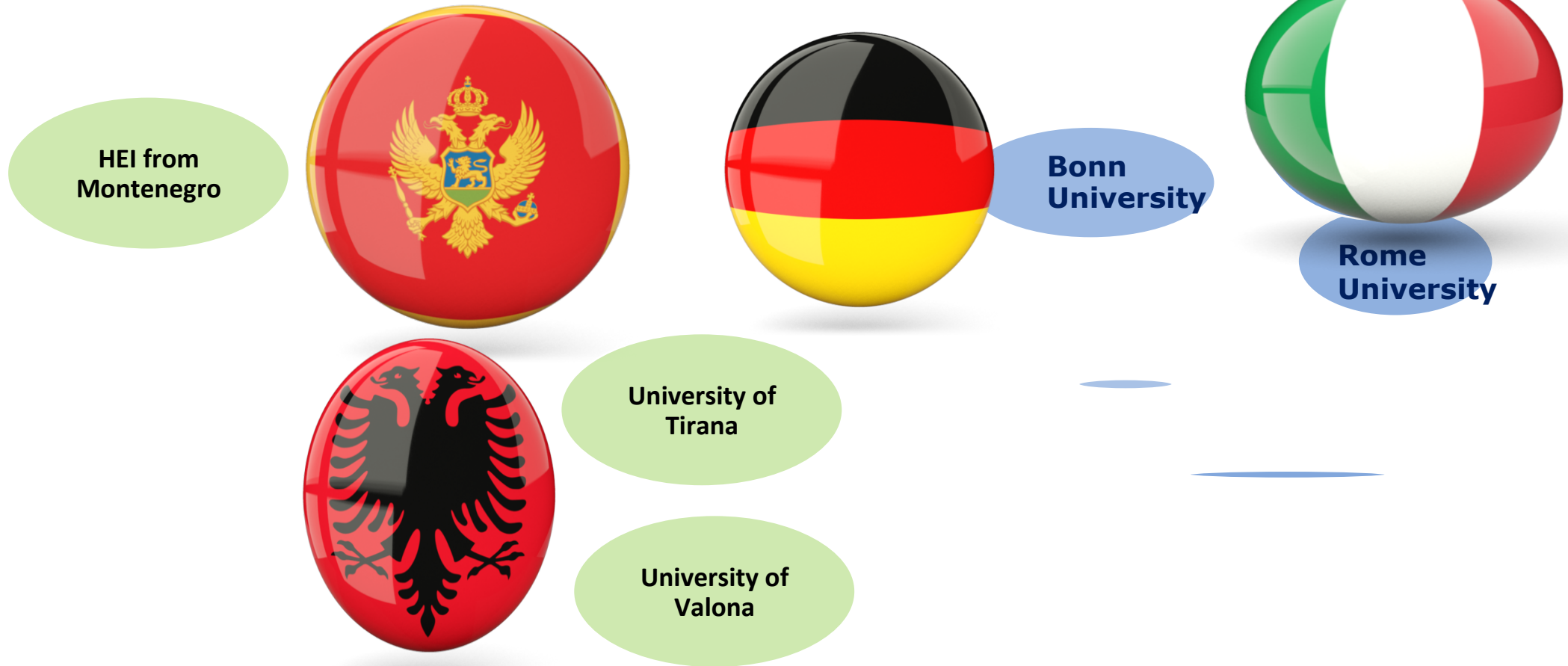
Ex.1a : minimum consortia: regional project

**Min. 2 Partner Countries**

**min. 2 HEI each (except Montenegro)**

**Min. 2 Programme Countries**

**min. 1 HEI each**





Erasmus+

# Budget and Duration

---

**Duration 24 or  
36 Months**

**Min. 500,000 -  
Max. 1,000,000 €**

**Real Costs and  
Unit Costs**

**5 Budget Headings**

Erasmus+



Erasmus+

## How to calculate the budget: Categories

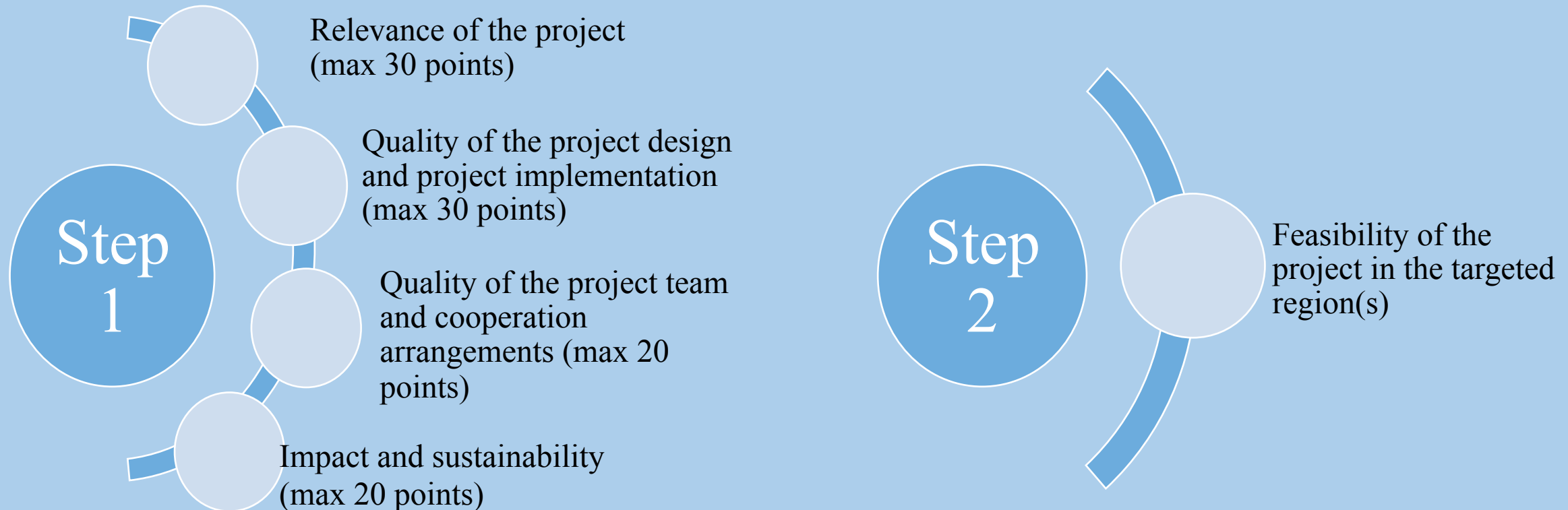
Staff costs (max 40%)	4 Staff Categories (Manager, Researcher/ Teacher/Trainer, Technician, Administrator)
Travel costs	Students/staff from partners in countries involved in the project from their place of origin to the venue of the activity and return.
Costs of stay	Subsistence, accommodation, local and public transport, personal or optional health insurance.
Equipment (max 30%)	Purchased <u>exclusively</u> for the benefit of HEIs in the Partner Countries
Sub-contracting (max 10%)	Exceptional for services related to competences that can't be found in the consortia



## Assessment to a Capacity Building project: eligibility criteria

<b>Duration of the project</b>	<ul style="list-style-type: none"><li>• <b>Two or three years</b></li><li>• Extension of the eligibility period of maximum <b>12 months</b> – under exceptional circumstances, if it becomes impossible for the coordinator to complete the project within the scheduled period.</li></ul>
<b>Where to apply?</b>	To the Education, Audiovisual and Culture Executive Agency, based in Brussels.
<b>When to apply?</b>	Applicants have to submit their grant application by <b>7 February at 12:00 (midday Brussels time)</b> for projects starting on 15 November of the same year or 15 January of the following year.

# Assessment to a Capacity Building project: award criteria







## Assessment to a Capacity Building project: priorities

Three categories of national/regional priorities are proposed, covering the following areas:

- Improving quality of education and training in different subject areas (for curriculum development);
- Improving management and operation of higher education institutions;
- Developing the higher education sector within society at large.

**National projects** - in the countries where national priorities have been established, projects will have to comply with national priorities. For the other countries, projects will have to comply with the regional priorities.

**Multi-country projects** - projects involving institutions from at least two eligible Partner Countries, must respect the regional priorities or national priorities (if relevant) of the participating eligible Partner Countries involved. The theme of the project must be listed as regional priority for each of the participating Partner Countries or the theme of the project must be listed as a national priority for each of the participating Partner Countries concerned.



# Capacity Building in the field of Higher Education 2019

## Indicative timetable

Publication of the call for proposals	24 October 2018
Deadline for submission of applications	<b>7 February 2019 (12:00 CET, midday Brussels time)</b>
Evaluation period and consultation the EU Delegations in the Partner Countries	March-June 2019 (3 months)
Information to applicants	By mid-August 2019
Signing of the grant agreement	As of October 2019
Start date of the action	15 November 2019 or 15 January 2020



# Capacity Building in the field of Higher Education 2019: priorities

## National priorities for Montenegro:

Curriculum development	Improving management and operation of HEI	Developing the HE sector within society at large
Education; Languages; Social and behavioral science; Business and administration; Law; Environment, Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health.	Governance, strategic planning and management of HEIS; University services; Internationalization of HEI; Quality assurance processes and mechanisms	Development of school and vocational education at post secondary non-tertiary level; University-enterprise cooperation



# Capacity Building in the field of Higher Education 2019: priorities

## Regional priorities for Western Balkans:

Curriculum development	Improving management and operation of HEI	Developing the HE sector within society at large
Education; Physical Sciences; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health; Transport services; Environment	Governance, strategic planning and management of HEIS; Internationalization of HEI; Equity, access to and democratization of HE	Non university sector at tertiary education level; University-enterprise cooperation; Recognition of qualifications and Qualification frameworks; Definition, implementation and monitoring of reform policies



## Capacity Building in the field of Higher Education 2019: What is new?

- **Serbia can participate only as a Programme Country with revised unit costs.**
- Chile and Uruguay have been included into Region 13 "Other Industrialised Countries". Although countries in Region 13 cannot participate as full partners, they can still contribute to CBHE projects as associated partners.
- The template for the "Detailed description of the project" has been revised.



## Capacity Building in the field of Higher Education 2019: budget allocation

Budget earmarked for the financing of projects under CBHE Call for Proposals 2018



The total indicative budget:  
**148,81 m €**

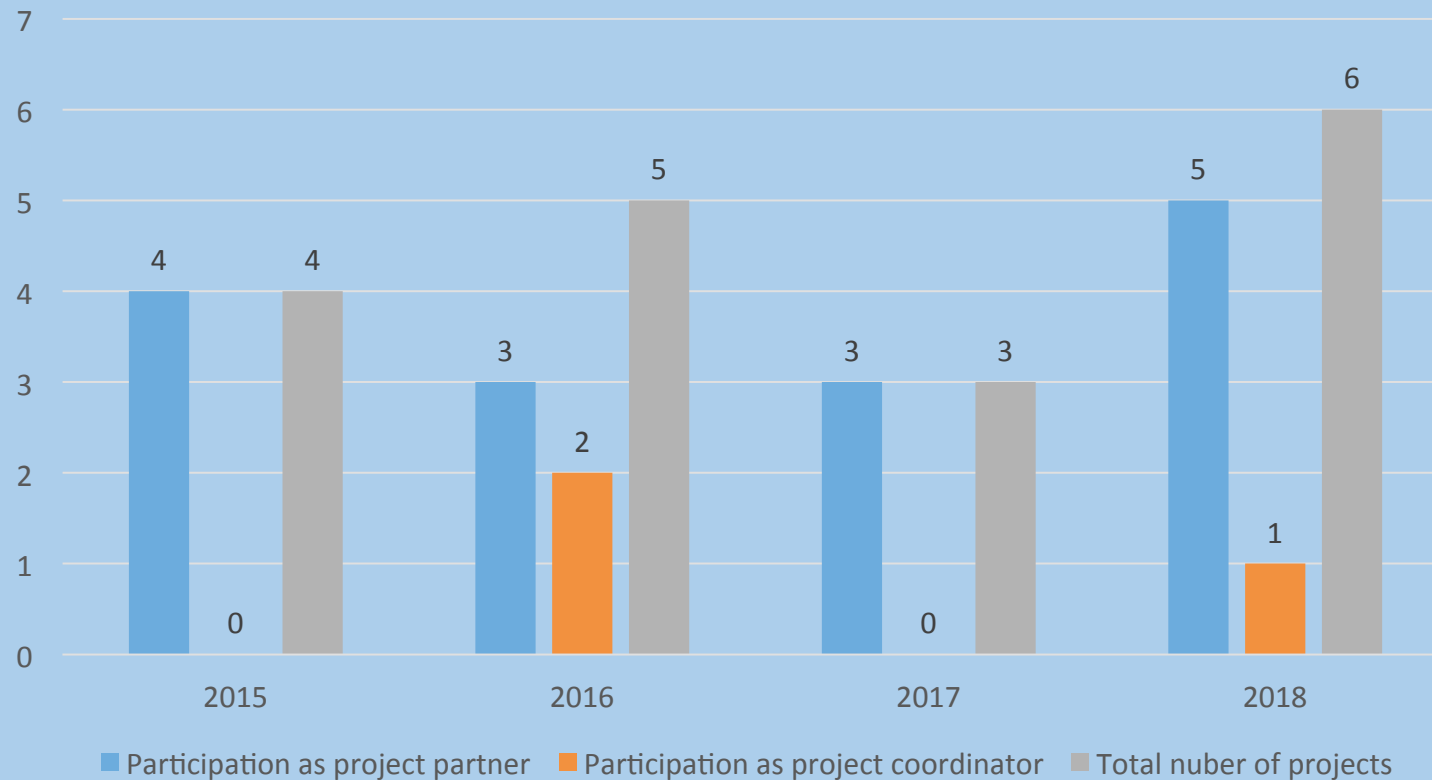


The budget allocated for Western Balkan countries:  
**16,39 m €**



# Montenegro in CBHE projects: how much do we participate?

Participation through the years



Total number of projects	<b>18</b>
Number of projects as partner	<b>15</b>
Number of projects as coordinator	<b>3</b>
Number of joint projects	<b>17</b>
Number of structural projects	<b>1</b>



## Key messages

- Pay attention to the eligibility criteria (mainly minimum number of nationally recognised HEIs in consortia)
- Encourage the diversification of projects in terms of overall and specific objectives, activities, target groups and consortium composition
- Check carefully the national and regional priorities
- Consider properly the relevance of cross-regional application
- Focus on structural projects
- Underrepresented faculties to be involved





## Challenges ahead

- More coordinated approach
- Introduce new topics
- Add innovative elements
- Introduction of study programmes in English
- Support to the new comers
- Introduce new non-academic institutions, students organizations, business sector
- Pay attention to synergies between different programmes



THANK YOU FOR YOUR ATTENTION

[www.erasmusplus.ac.me](http://www.erasmusplus.ac.me)