

TEMPUS

Modernising higher education

TEMPUS IV- SIXTH CALL FOR PROPOSALS **Overview of the results of the fifth call**



<http://eacea.ec.europa.eu/tempus>



European Commission

TEMPUS

Outline of presentation

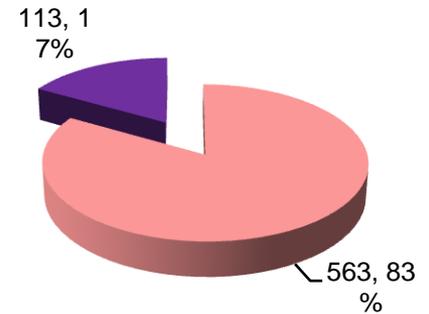
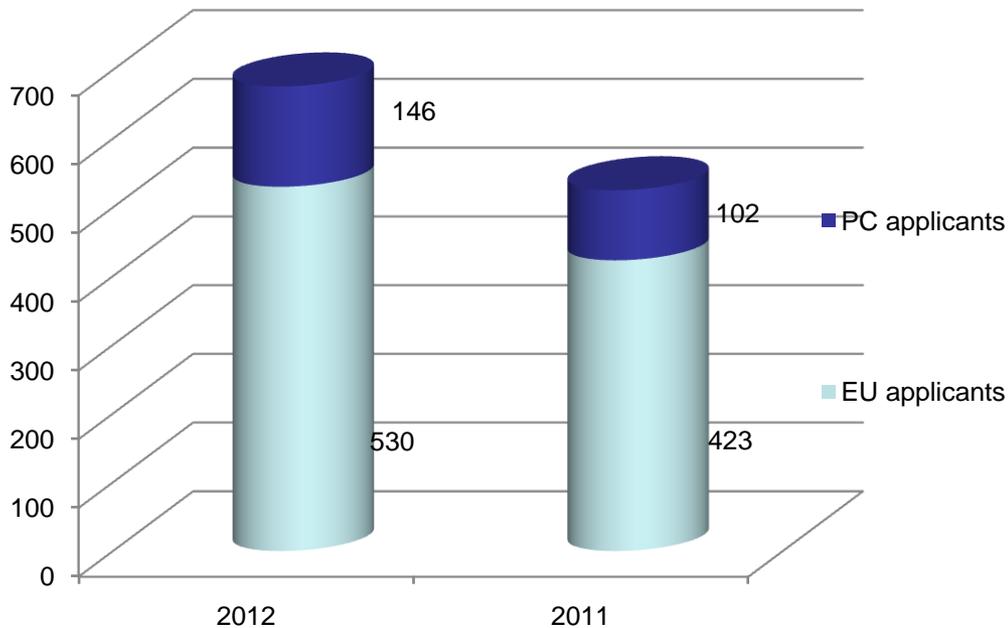
- **Statistics of the Tempus IV call 5**
- **A brief overview of Montenegro participation in Tempus IV**
- **Lessons learnt and challenges ahead**

Total number of applications received

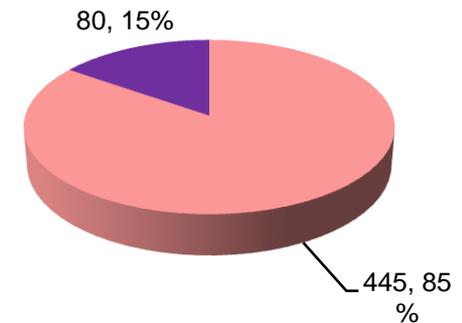
Applications received

676 proposals

146 (21.5%) PC applicants

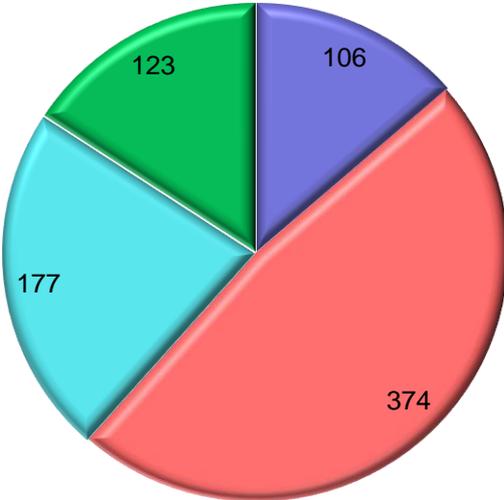


Joint Projects Structural Measures



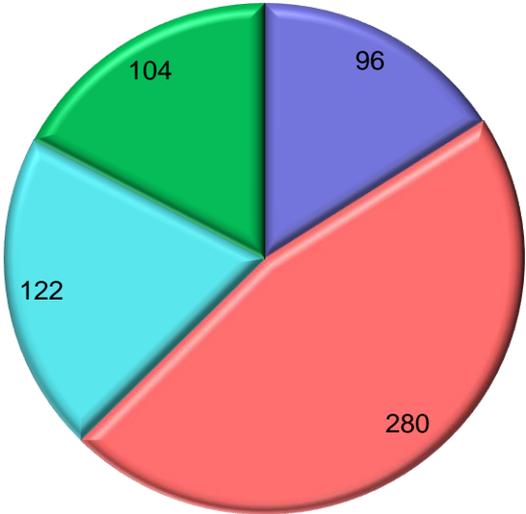
Breakdown of applications by region

2012



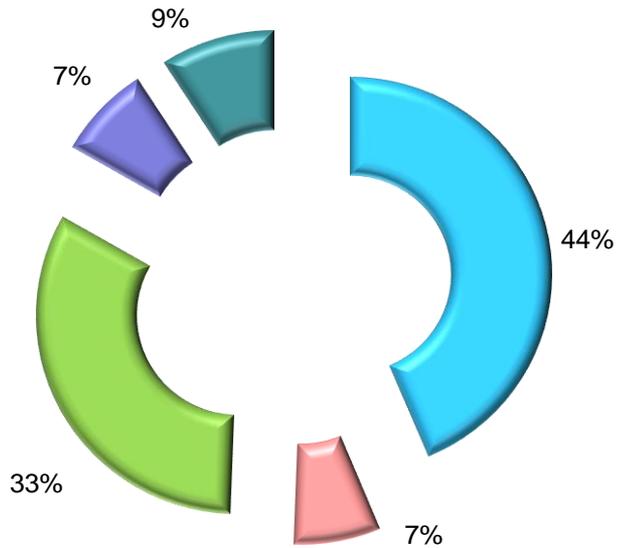
2011

- Central Asia
- Eastern Europe
- Mediterranean countries
- Western Balkans



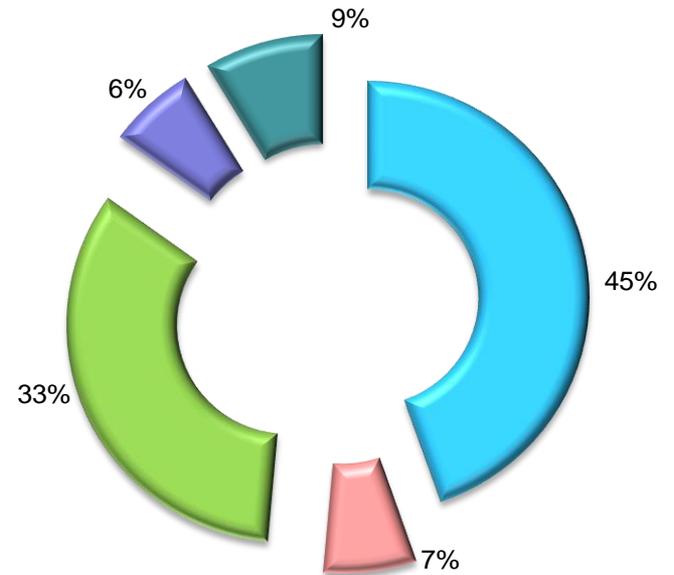
Breakdown of applications by type of project

2012

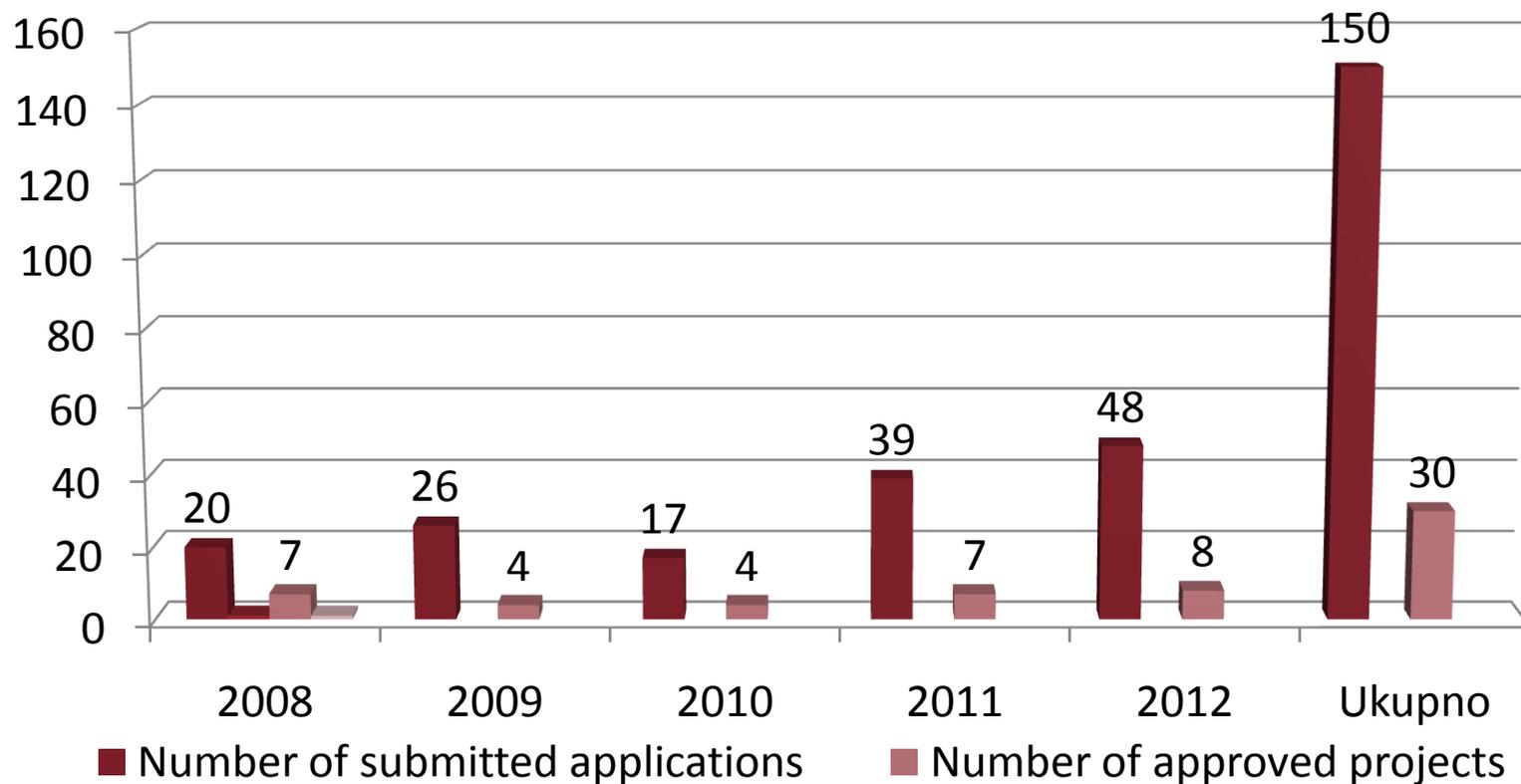


- Joint Projects for Curriculum Reform
- Joint Projects for Governance
- Joint Projects for Higher Education and Society
- Structural Measures for Governance
- Structural Measures for her Education and Society

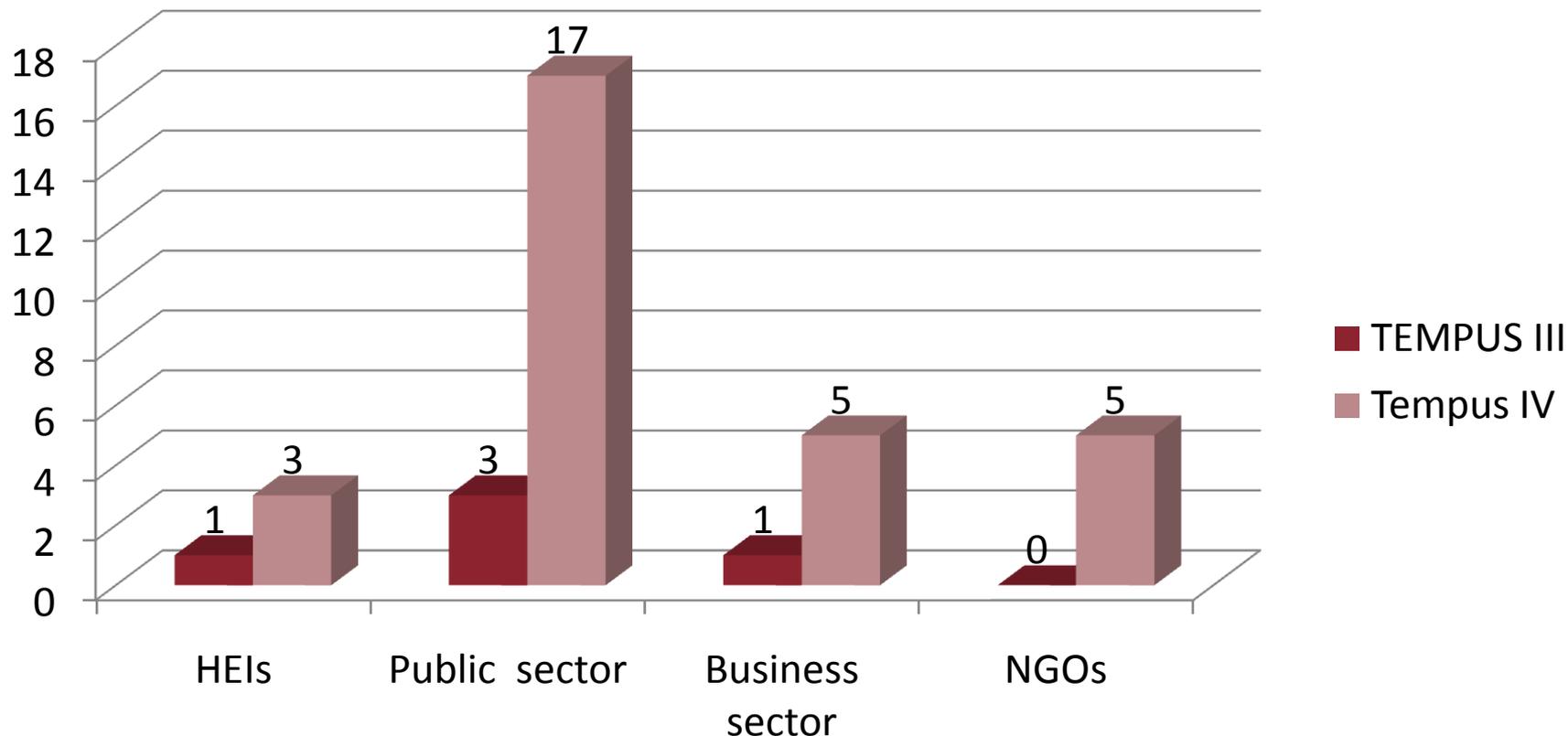
2011



Constant increase of Montenegrin participation in Tempus



Participation of Montenegrin institutions in TEMPUS

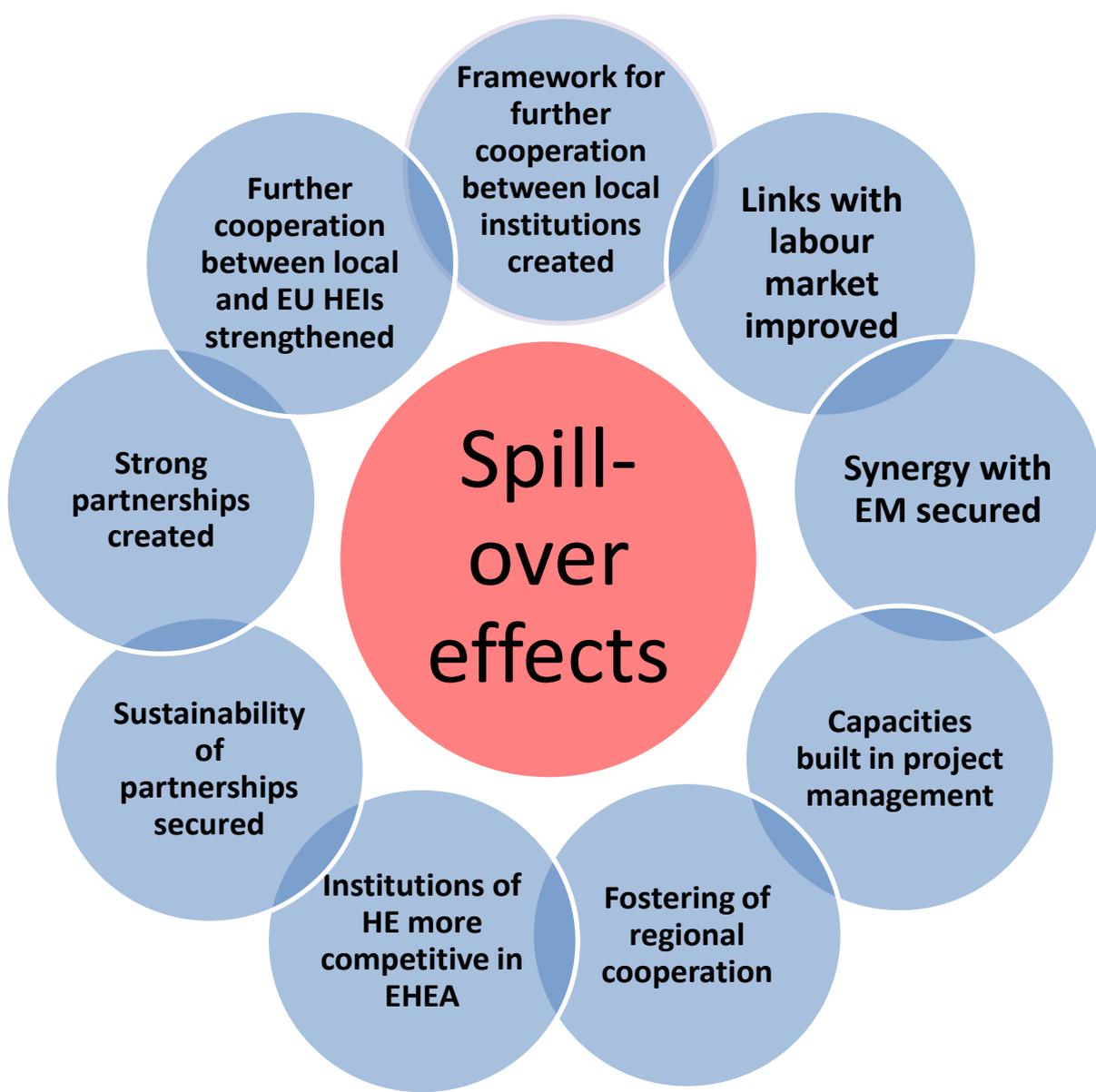


Curricula reforms

- Existing curricula revised
- New curricula created
 - Quality improved
 - Teaching methodologies improved
 - Teachers trained
 - Equipment modernized
 - Interdisciplinary dimension strengthened
 - Exchange of students

Structural reforms

- Policy and strategic framework improved
- Institutional set up to underpin the structural reforms
- ENIC center established
- Career Development center established
- R&D center established
- Evidence base improved
- Capacities for NQF, quality assurance, LLL and inclusion improved
- Strategic bodies established - HERE



Topics addressed in the selected projects

- Links between labour market and higher education – boosting transfer knowledge and commercialization of R&D results, development of business incubators...
- (Inter) multidisciplinary study programmes – master level
- Teacher training and linking HE with the preschool and primary education
- Development of model of financing of higher education through strengthening local expertise in developing policies on financing and equity in HE, and creation of policy framework for more efficient and equitable financing of HE
- Involvement in Eurostudent survey
- Development of Policy-Oriented Training Programmes in the Context of the European Integration
- Training courses for public services in sustainable infrastructure development in Western Balkans ...

Projects selected in the fifth call

Foundation of Study Program for Inclusive Education in Montenegro

Restructuring of Study Programme in Architecture to Long-cycle Integrated Master in line with EU standards

Energy efficiency, renewable energy sources and environmental impacts- master study

Modernization of WBC universities through strengthening of structures and services for knowledge transfer, research and innovation

Studies in Bioengineering and Medical Informatics

Training courses for public services in sustainable infrastructure development in Western Balkans

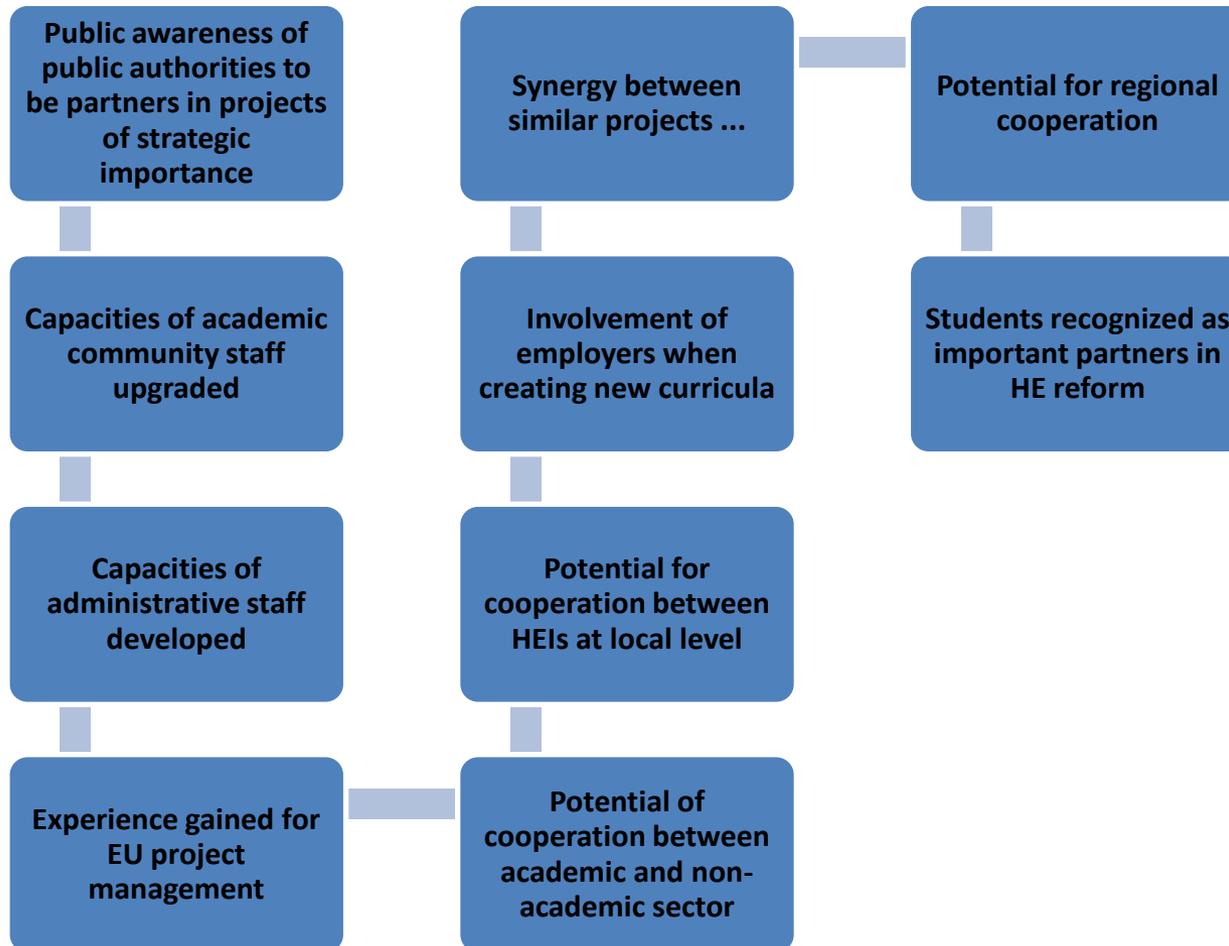
Towards Sustainable and Equitable Financing of Higher Education in Bosnia and Herzegovina, Montenegro and Serbia

Development of Policy-Oriented Training Programmes in the Context of the European Integration

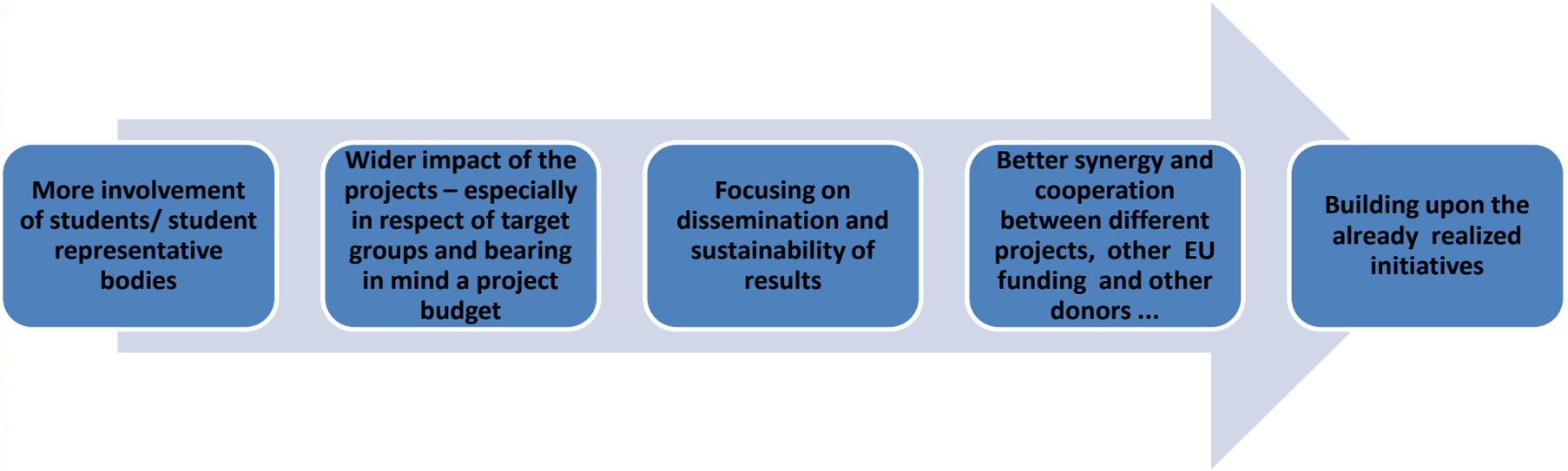
Some characteristics of Montenegrin participation in the fifth call

- More proposals coordinated by Montenegrin HEIs
- More structural approach
- More non-academic partners involved - public institutions, NGOs, business
- Projects building upon already realized projects such as “Modernization of WBC universities through strengthening of structures and services for knowledge transfer, research and innovation”
- Element of (multi) interdisciplinary present in CR projects
- European integration aspect represented in the projects...

Lessons learnt



Challenges



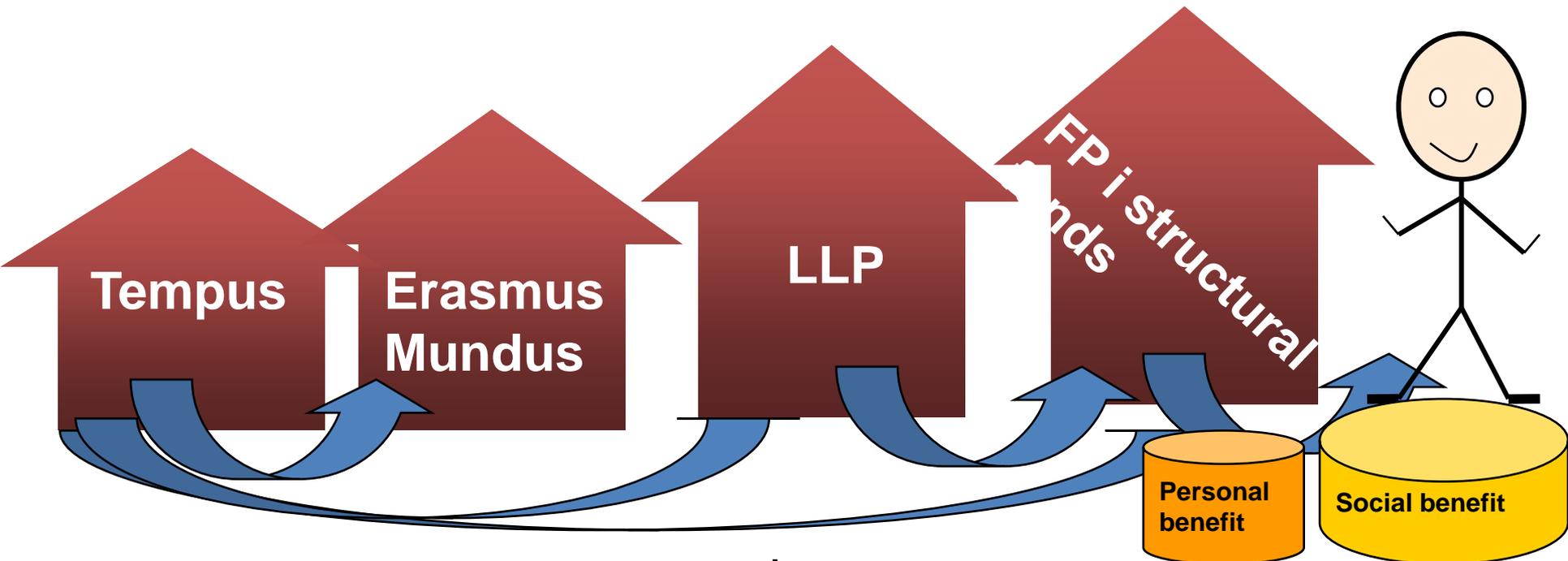
Some more challenges in terms of the forthcoming call for proposals

- Focus on HEIs and university units underrepresented in Tempus so far
- Focus on areas not covered by Tempus so far
- More curricula with inter (multi) disciplinary character present in the projects
- Development of joint programmes

- Identification of one national structural project of interest to be coordinated by Montenegrin HEI
- Some topics of interest: doctoral studies, learning outcomes, further working on NQF, recognition of prior learning etc...
- Project focusing on students roles and responsibilities in Bologna process
- ...

Why is it important to participate in Tempus?

1. It prepares you and your institution for better use of other EU programmes
2. It gives you grant for assistance in HE reform
3. It gives you significant flexibility in the implementation



Contact details

Vanja Drljevic

vanja.drljevic@mps.gov.me

Ranko Lazovic

ranko.lazovic@mps.gov.me

NTO, Ministry of Education

www.tempusmontenegro.ac.me

<http://eacea.ec.europa.eu/tempus>