



# **TEMPUS**

## **Modernising Higher Education**

**TEMPUS IV- SIXTH CALL FOR PROPOSALS  
NATIONAL AND REGIONAL PRIORITIES**

**TEMPUS INFORMATION DAY  
Podgorica, December 18, 2012**

# Outline of the presentation

**Eligible actions**

**Programme themes**

**National and Regional priorities**

**Cross-cutting priorities**

**Priorities in the sixth call**

**Preference**

# ELIGIBLE ACTIONS

Themes structured around the main components of the modernisation agenda for higher education.

## ➤ **Joint Projects:**

- Curriculum reform
- Governance reform
- Higher Education and Society

## ➤ **Structural Measures projects**

- Governance reform
- Higher Education and Society

# PROGRAMME THEMES

## ❖ Curricular reform

- ✓ Modernisation of curricula: ECTS, 3 cycles, recognition of degrees

## ❖ Governance reform

- ✓ University management and student services
- ✓ Introduction of quality assurance
- ✓ Institutional and financial autonomy & accountability
- ✓ Equal access to HE
- ✓ Development of international relations

## ❖ Higher Education and Society

- ✓ Training of non-university teachers
- ✓ Development of partnerships with enterprises
- ✓ Knowledge triangle education/research/innovation
- ✓ Training courses for public services (Ministries/local authorities)
- ✓ Development of lifelong learning
- ✓ Qualification frameworks

# NATIONAL AND REGIONAL PRIORITIES

## National projects

*(targeting 1 single Partner Country)*

- Focus on the national priorities set for the Partner Country.
- Defined by the Ministries of Education in close consultation with the European Union Delegations in the Partner Countries.

# NATIONAL AND REGIONAL PRIORITIES (2)

## Multi-country projects *(targeting more than 1 Partner Country)*

- Focus on the regional priorities common to all PCs within a specific region
- Based on strategic documents from the European Commission
- Can address a national priority which is common to all participating PCs
- Cross-regional cooperation: Possible if the theme of the proposal is identified as a regional or national priority for all participating PCs

# CROSS-CUTTING PRIORITIES



Will be taken into consideration by external experts under the “**Relevance**” award criteria:

- Projects focusing on subject areas / themes listed as national priorities, insufficiently covered by past or existing projects
- Projects that include Partner Country higher education institutions, which have not benefitted (or had a limited participation) from Tempus IV funding



# PRIORITIES IN THE SIXTH CALL FOR PROPOSALS

<b>Tempus Call 6</b>	<b>National priorities - Montenegro</b>	<b>Regional priorities – Western Balkans</b>
<b>Curricular Reform –</b>  <b>Joint projects</b>	Teacher training and education science, Arts, Social and behavioural science, Business and administration, Law, Life science, Engineering and Engineering Trade, Agriculture, Forestry and Fishery, Health, Social services, Personal Services, Environmental protection,	Education/pedagogy (including primary and secondary teacher training), vocational education and training, rural development, law and good governance (including human rights)

# PRIORITIES IN THE SIXTH CALL FOR PROPOSALS

Tempus Call 6	National priorities – Montenegro	Regional priorities – Western Balkans
<p><b>Governance reform –</b></p> <p><b>Joint Projects and Structural Measures</b></p>	<ul style="list-style-type: none"> <li>➤ University management and student services</li> <li>➤ Introduction of quality assurance</li> <li>➤ Development of international relations</li> </ul>	<ul style="list-style-type: none"> <li>➤ University management and student services</li> <li>➤ Introduction of quality assurance</li> <li>➤ Institutional and financial autonomy and accountability</li> <li>➤ Equal and transparent access to higher education</li> </ul>

# PRIORITIES IN THE SIXTH CALL FOR PROPOSALS

Tempus Call 6	National priorities - Montenegro	Regional priorities – Western Balkans
<p><b>Higher education and society</b></p> <p><b>Joint Projects and Structural Measures</b></p>	<ul style="list-style-type: none"> <li>➤ Training of non-university teachers</li> <li>➤ Development of partnerships with enterprises</li> <li>➤ Training courses for public services (ministries, local and regional authorities)</li> <li>➤ Development of lifelong learning in society at large</li> <li>➤ Qualification framework</li> </ul>	<ul style="list-style-type: none"> <li>➤ Development of partnerships with enterprises</li> <li>➤ Knowledge triangle: education-innovation-research</li> <li>➤ Training courses for public services (ministries/ regional/local authorities)</li> <li>➤ Development of lifelong learning in society at large</li> <li>➤ Qualification framework</li> </ul>

# PREFERENCE

Following the experts' assessment, the Evaluation Committee may give preference to:

- Structural Measures projects
- Multi-country projects, when cooperation is relevant and justified by detailed analysis of common needs and objectives and the choice of the countries coherent with the objectives proposed

# Thank you for your attention!

**More on:**

<http://eacea.ec.europa.eu/tempus>

[www.tempusmontenegro.ac.me](http://www.tempusmontenegro.ac.me)

