

OTHER EU PROGRAMMES FOR EDUCATION

TEMPUS INFORMATION DAY IN MONTENEGRO
Podgorica, December 18, 2012



Education and Culture DG

Lifelong Learning Programme

LIFELONG LEARNING PROGRAMME



Education and Culture DG

Lifelong Learning Programme

LIFELONG LEARNING PROGRAMME

- the successor to the Socrates, Leonardo da Vinci and ICT / Open & Distance Learning (2000-2006)
- the flagship European Funding programme in the field of education and training
- supports learning opportunities from childhood to old age in every single life situation
- enables individuals at all stages of their lives to pursue stimulating learning opportunities across Europe
- LLP has a budget of nearly €7 billion for the period 2007 to 2013



Education and Culture DG

Lifelong Learning Programme

Structure of the programme

Comenius School education	Erasmus Higher education & advanced training	Leonardo da Vinci Vocational education and training	Grundtvig Adult education
Transversal Programme 4 key activities— Policy Cooperation; Languages; ICT; Dissemination and exploitation of results (valorisation)			
Jean Monnet Programme 3 key activities Jean Monnet Action; European Institutions; European associations			

LIFELONG LEARNING PROGRAMME

Management of the LLP Programme

- The Education, Audiovisual and Culture Executive Agency (EACEA) (centralised actions)
- National Agencies (decentralised actions)

LIFELONG LEARNING PROGRAMME



Participation of the Western Balkans countries

- the Former Yugoslav Republic of Macedonia, Montenegro, Albania, Bosnia and Herzegovina and Serbia may become eligible to participate in the Lifelong Learning Programme as "full LLP partners", provided that the formal steps for participation for each country are completed in due time
- If the formalities are not completed before the award decision is taken, the partner organisations from these countries can continue to participate under the provisions laid out for Third Country participation
- Participation of the above countries will be limited to the centralised actions of the sectoral sub-programmes Comenius, Erasmus, Leonardo da Vinci and Grundtvig and of the Transversal Programme of the Lifelong Learning Programme.
- Participation in the decentralised actions of the programme, managed by the National Agencies in the participating countries, will not be open to applicants of the five countries above

LIFELONG LEARNING PROGRAMME

SECTORIAL SUB PROGRAMMES

Comenius

- focuses on the first phase of education, from pre-school and primary to secondary schools.
- To improve and increase the mobility of pupils and educational staff in different Member States
- To enhance and increase partnerships between schools in different Member States, with at least three million pupils taking part in joint educational activities by 2010
- To encourage language learning, innovative ICT-based content, services and better teaching techniques and practices
- To improve pedagogical approaches and school management

LIFELONG LEARNING PROGRAMME

SECTORIAL SUB PROGRAMMES

Erasmus

- launched in June 1987
- addresses the teaching and learning needs of all those in formal higher education and vocational education and training at tertiary level
- supports the achievement of a European Higher Education Area (EHEA) and reinforces the contribution of higher education and advanced vocational education to the process of innovation
- support transnational cooperation among higher education institutions and other relevant stakeholders across Europe through multilateral projects

LIFELONG LEARNING PROGRAMME

SECTORIAL SUB PROGRAMMES

Leonardo da Vinci

- focuses on vocational education and training, other than at tertiary level
- addresses both the learning and teaching needs in the sector
- aimed at all parties involved, namely trainees in vocational education, teachers and trainers, institutions and educational bodies, enterprises, associations, social partners and bodies relating to either lifelong learning or the labour market

LIFELONG LEARNING PROGRAMME

SECTORIAL SUB PROGRAMMES

Grundtvig

- Launched in 2000
- aims to provide adults with ways to improve their knowledge and skills
- covers learners in adult education, but also the teachers, trainers, education staff and facilities that provide these services
- includes relevant associations, counselling organisations, information services, policy-making bodies and others involved in lifelong learning and adult education at local, regional and national levels, such as NGOs, enterprises, voluntary groups and research centres.

LIFELONG LEARNING PROGRAMME

TRANSVERSAL PROGRAMMES

Policy cooperation and innovation (Key activity 1)

- supports study visits for education and training decision-makers and other stakeholders, as well as studies and comparative research in these fields at European level
- The main objectives are to support policy development and co-operation in lifelong learning and to ensure an adequate supply of comparable data, statistics and analyses
- activity has a transversal approach, covering a large range of topics and actions at different levels of education and training
- actions include, for example, support for thematic networks of experts or institutions, mobility of individuals, studies, and support for specific institutions active in the field of Lifelong Learning

LIFELONG LEARNING PROGRAMME TRANSVERSAL PROGRAMME

Languages (Key activity 2)

- contribute to promoting language learning and linguistic diversity.
- supporting the development of language policies by the exchange of information about innovative examples and tools among decision-makers and education professionals.
- spreading language learning materials, including online courses and instruments for language testing

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TRANSVERSAL PROGRAMMES

Information and communication technologies - ICT (KA 3)

- The promotion of ICT for learning is one of the four key activities of the LLP's transversal programme, supporting actions that address general issues concerning two or more educational sectors
- It is also an integral part of the Comenius, Erasmus, Grundtvig and Leonardo sub-programmes
- Actions are not about developing technology itself, but about the use of ICT tools to enhance learning environments and experiences
- includes aspects such as the use of simulations, discovery learning, attracting drop-outs back to education, enabling learning outside the school environment and bridging the 'digital divide' between those with access to technologies and relevant skills, and those without.

LIFELONG LEARNING PROGRAMME

TRANSVERSAL PROGRAMMES

Dissemination and Exploitation of Results (KA 4)

- aims at promoting the creation of a framework for the effective exploitation of the results of the Lifelong Learning Programme (LLP), and also previous related programmes, at sectoral, regional, national and European levels
- The operational objective of KA4 is to ensure that the results of the LLP are appropriately recognised, demonstrated and implemented on a wide scale.
- This activity has a transversal approach

NEXT CALL FOR PROPOSALS

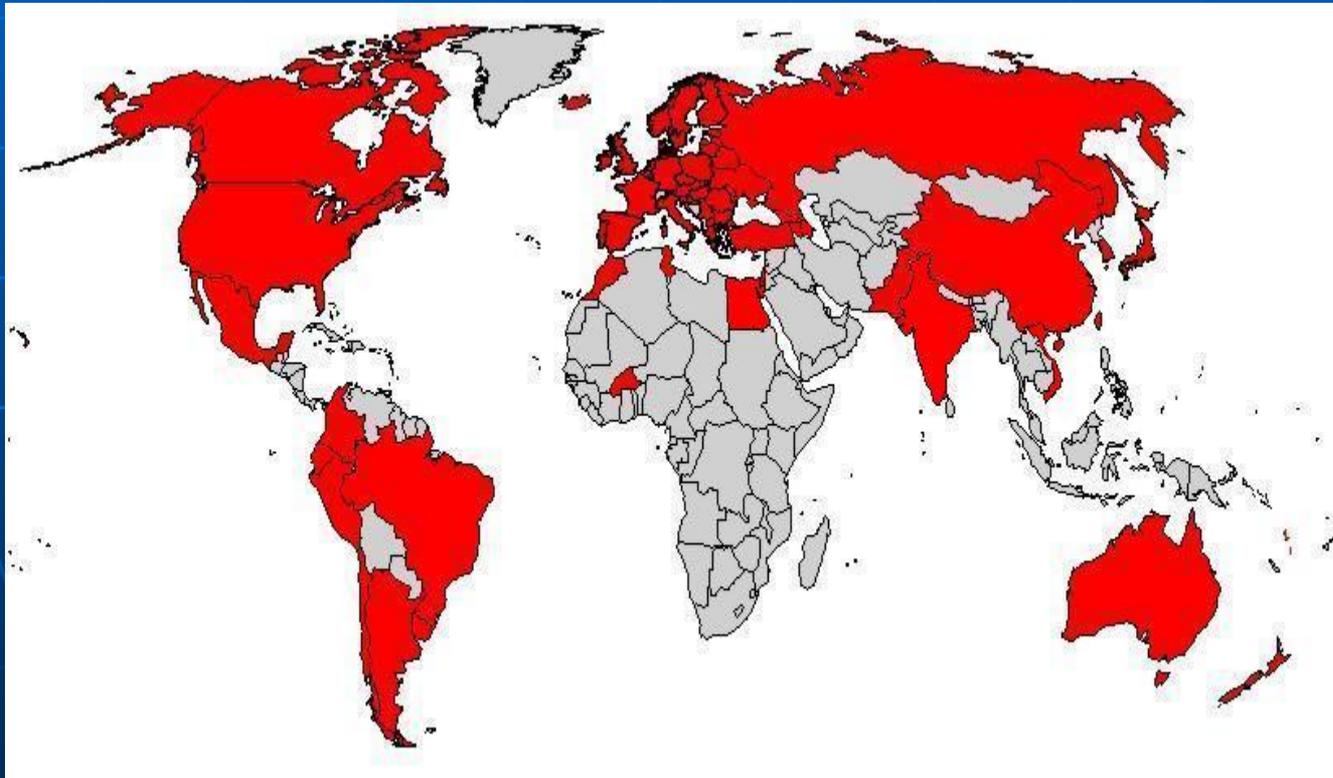
Deadline and results

Sub-Programmes: Comenius, Erasmus, Grundtvig, Leonardo da Vinci Multilateral Projects, Networks, Accompanying Measures	12:00 noon (CET) 31/01/2013 Results due June 2013
Transversal Programme: KA1 (Policy Co-operation and Innovation) KA2 (Languages), KA3 (ICT), KA4 (Dissemination and exploitation of results) Multilateral Projects, Networks, Accompanying Measures	12:00 noon (CET) 28/02/2013 Results due July 2013

LIFELONG LEARNING PROGRAMME



THE JEAN MONNET PROGRAMME



The Jean Monnet Programme was launched in 1989 with the aim of facilitating the introduction of European integration studies in universities by means of start-up subsidies.

- The programme takes the name of Jean Monnet (1888-1979), one of the 'architects' of the European Union and incarnation of the European ideal.
- **68 countries** throughout the world
- more than **760 universities** offer Jean Monnet courses as part of their curricula
- **3,500 projects** in the field of European integration studies
- more than **1,600 professors**
- **250,000 students** every year

THE JEAN MONNET PROGRAMME

Three key activities

- **Key activity 1:** Jean Monnet Action (*call for proposals*)
- **Key activity 2:** Support for specified institutions dealing with issues relating to European integration (*restricted call*)
- **Key activity 3:** European associations active at European level in the field of education and training (*call for proposals*)

KEY ACTIVITY 1: JEAN MONNET ACTION

Subject Area and Types of Action

European Integration studies involves the study of the origins and evolution of the European Union in all its aspects. European integration studies cover the analysis of both the internal and external dimension of European integration, including the European Union's role in the dialogue between peoples and cultures. Comparative studies concerning national practices are not regarded as European integration studies.

- Two different types of action:

1. TEACHING ACTIVITIES

2. ACADEMIC AND RESEARCH ACTIVITIES

KEY ACTIVITY 1: JEAN MONNET ACTION

Teaching activities

- **European Module:** short programme of European integration study, minimum 40 teaching hours per academic year, may be multi-disciplinary.
- **Jean Monnet Chair:** teaching post with a specialization in European integration studies for a minimum of 90 hours per academic year.
- **Jean Monnet Centre of Excellence:** multi-disciplinary structure pooling scientific, human and documentary resources for European integration studies and research within one or more universities.
- **“ Ad personam ” Jean Monnet Chair:** former Jean Monnet Chair holders with evidence of high-level international teaching and publication record and/or professors with a distinguished background as former high-level practitioners in the field of European integration.

KEY ACTIVITY 1: JEAN MONNET ACTION

Academic and Research activities

- **Association of professors and researchers**, whose explicit purpose is to contribute to the study of the European integration process and whose aim is to enhance the visibility of regional or national scientific and physical resources in this domain.
- **Information and research activities**, aiming to promote discussion, reflection and knowledge about the European integration process through conferences and seminars.
- **Jean Monnet multilateral research groups**, research partnership leading to an integrated academic network with a joint research plan and multi-disciplinary synergies in the field of EU studies.

KEY ACTIVITY 1: JEAN MONNET ACTION

Finance

Activity	Ceiling	Maximum Community contribution	Minimum n° of countries	Duration
Jean Monnet Chairs	45,000 €	75 %	1	3 years
Ad personam Chairs	45,000 €	75 %		
Centres of Excellence	75,000 €	75 %		
Modules	21,000 €	75 %		
Associations of Professors and Researchers	25,000 €	75 %	1	3 years
Information and Research Activities	40.000	75 %	1	1 year
Multilateral Research Groups	80,000 €	75 %	3	2 years

Specific Eligibility criteria – Teaching activities

- **Jean Monnet Chairs** (Teaching post in EU studies, 90 hours, rank of professor)
- ***Ad personam* Jean Monnet Chairs** (Reserved for former Jean Monnet Chair holders and academics with distinguished background as high-level practitioners)
- **Centres of Excellence** (Integrated resources in EU studies, coordinated by a JM Chair)
- **Teaching Modules** (Minimum 40 hours, general (introductory) or highly specialized teaching courses and/or summer courses in EU studies)

Specific Eligibility criteria – Academic and Research Activities

- **Associations of professors** (Promotion of EU studies at national or transnational level, interdisciplinary character)
- **Information and research activities** (Organisation of conferences, seminars, round table debates and production of associated publications)
- **Multilateral Research Groups** (partnership of at least 3 Jean Monnet Chairs from 3 different countries, integrated academic network and joint research resulting in major publication)

Eligibility criteria

Main reasons of ineligibility in past calls:

- Insufficient number of teaching hours
- Insufficient number of years (teaching activities over 3 years)
- Old projects still under the contractual period
- Missing parts of the application (financial form)
- Post marked after the deadline
- Missing original signature of the legal representative

Award criteria

Quality of the applicants or consortium

- Quality (excellence) of the academic profile (CVs) in the specific field of European integration studies

Quality of the methodology and the work programme

- Quality and detail of the planned teaching, research and/or debating activities (with particular attention to the academic added value, the multi-disciplinary synergies, the innovating character and the openness to civil society)

Impact and relevance of the results

- Likely impact of the activities on education and/or training at the European level

Innovative character

- Degree of innovation of the project: creation of new teaching, research and/or debating activities (as appropriate); application by higher education institutions/associations in countries not yet covered by the Jean Monnet Action or higher education institutions/associations not yet supported by Jean Monnet funding or involving academics not yet in receipt of Jean Monnet funding for the same type of activity

Avoid the most common mistakes:

- Demonstrate the relevance of the project in the European integration studies context
- Identify the needs of the target group
- Remember that only information presented in the application can be assessed
- Do not assume prior technical or “historical project related” knowledge on the part of the expert
- Demonstrate the relevant experience (CV and list of publications) linked to the project proposal
- Do not submit several similar proposals
- Complete the financial form
- Ensure inputs directly related to activities & cost-efficient
- Take into account the number of teaching hours and the duration of the contact (3 years)

KEY ACTIVITY 2: SUPPORT FOR SPECIFIED INSTITUTIONS DEALING WITH ISSUES RELATING TO EUROPEAN INTEGRATION

Support for six specific academic institutions pursuing an aim of European interest:

- College of Europe, Bruges, Belgium
- European University Institute, San Domenico di Fiesole, Italy
- European Institute of Public Administration, Maastricht, The Netherlands
- Academy of European Law, Trier, Germany
- International Centre for European Training, Nice, France
- European Agency for Development in Special Needs Education, Odense, Denmark

KEY ACTIVITY 3: EUROPEAN ASSOCIATIONS ACTIVE AT EUROPEAN LEVEL IN THE FIELD OF EDUCATION AND TRAINING

- Provides operating grants to support certain operational and administrative costs of European associations active in the fields of education and training.
- These European associations must be present in at least 9 EU Member States.

NEXT CALL FOR PROPOSALS

- **Deadline for submission of application for Key Activity 1:
15 February 2013, 12:00 noon (CET)**
- **Results due July 2013**
- **Deadline for submission of application for Key Activity 3:
15 November 2012,**

Links and Contacts

- LLP – Jean Monnet Programme – Executive Agency (EACEA) Website
http://eacea.ec.europa.eu/llp/ajm/2011/index_en.htm
- LLP – Jean Monnet Programme – European Commission's (DG EAC) Website
http://ec.europa.eu/education/lifelonglearningprogramme/doc88_en.htm
- LLP – Jean Monnet Programme – Directory of ongoing projects
<http://eacea.ec.europa.eu/llp/jeanmonnet/directory/>
- For further information, please contact the EACEA at the following mailbox:
EACEA-AJM@ec.europa.eu