



Mobility of Researchers and Doctoral Candidates: European Perspective

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Topics

- **Mobility – definitions**
- **Mobility – yesterday, today, tomorrow**
- **Mobility – what, who, why, how?**
- **Mobility within a magic triangle of HE**
- **What's next?**

Student mobility

is defined as study in another country that takes place within a student's program of study in post-secondary education.

[...] There are two main types of student mobility:

- mobility for an entire programme of study (diploma or degree mobility)
- and
- mobility for part of a programme (credit mobility)

(Junor et al. 2008, 3).

degree mobility *vs* credit mobility

cross border mobility

staff mobility - academic and administrative staff

research mobility

incoming *vs* outgoing mobility

mobility - a magic word of modernized HE system!

but

mobility is not a solution to problems...

mobility is a mean for better educated young people, for better quality HE and for enhancing research capacity!

Yesterday

- Did mobility exist two centuries ago! **YES**
- Did it contribute to quality! **YES**
- Did it contribute to internationalisation? **YES**

Today

- Mobility requires institutional, national, even regional rethinking/strategy
- Mobility needs institutional support
- 'Quantification' of mobility is not enough
- Mobility could be a facilitator but also a constraint for quality

Tomorrow

- Do we know what do we want?
- What our HE institutions want?
- What is our vision?

Mobility

- ❖ is a complex system
- ❖ costly
- ❖ requires well organized system
 - skilled staff
 - flexibility
 - motivated participants
- ❖ to be well planned and monitored
- ❖ need to be promoted by academic staff

Some of the obstacles

- ❖ unprepared institutions
- ❖ visa system
- ❖ accommodation conditions
- ❖ non-motivated, non-mobile students
- ❖ language
- ❖ costs
- ❖ flow of adequate and timely information

Both, incoming and outgoing mobility

- research must be international-
- mobility is an important part of it
- funding schemes need to support it
- EU projects grant schemes
- „mobility can compensate for research capacity

but

**MOBILITY SHOULD NOT HAPPEN
JUST TO BE MOBILE!**

Doctoral education

- programmes (joint, sandwich model)
- joint supervision
- research periods, access to labs/equipment
- incoming researches
- networking

...enhancing research capacity

Do we ask ourselves what is next?

Do we know what kind of mobility we want?

Do we discuss mobility at our institutions?

How much were we mobile ourselves?

How do we see our institutions 10 years from now?

thank you
ευχαριστώ

