Erasmus + Capacity Building in Higher Education

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- Work together with European higher education institutions

What is ERASMUS + supporting?

International cooperation between
Programme Countries & Partner Countries

Programme Countries	Partner Countries
EU Member States: Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom **Other programme countries:** Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey.	**All other countries throughout the world**

Higher education opportunities for HEIs from Partner Countries

- ✓ **Capacity Building for Higher Education**
- ✓ International credit mobility
- ✓ Joint Master Degrees
- ✓ Jean Monnet activities
- ✓ Other opportunities (Strategic partnerships, Knowledge Alliances, Sector Skills Alliances)

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CBHE objectives

Build the capacity and help modernise HEIs in Partner countries, to ensure structural, long-lasting impact

- Support **modernisation & internationalisation**
- Improve **quality**
- Improve the level of **skills & competences**
- Enhance **management, governance** in HEIs
- Promote people-to-people **contacts, intercultural understanding**
- Voluntary convergence w/ **EU HE policy developments**

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Joint Projects: => Impact Institutions

- curriculum development
- university governance & management
- Links between HE **institutions** and the wider economic and social environment

Structural Projects: => Impact Systems

- modernisation of policies, governance and management of higher education systems
- Links between HE **systems** and the wider economic and social environment

Which activities are supported?

- ➢ Development testing and adaption of new curricula, courses, new teaching methodologies,
- ➢ strengthening of the internationalisation of HEI and the capacity to network effectively in research, scientific and technological innovation (international openness of curricula, student services, inter-institutional mobility schemes, scientific cooperation and knowledge transfer, etc.);
- ➢ upgrading of facilities necessary to the implementation of innovative practices (e.g. for new curricula and teaching methods, for the development of new services, etc.);
- ➢ organisation of staff trainings involving teaching and support staff, technicians as well as university administrators and managers.
- ➢ implementation of transparency tools such as credit systems, accreditation procedures, guidelines for the recognition of prior and non-formal learning etc.;
- ➢ development and implementation of internal and external quality assurance systems/guidelines;
- ➢ development and implementation of new approaches and tools for policy making and monitoring, including the establishment of representative bodies, organisations or associations;
- ➢ strengthening the integration of education, research and innovation.

In more concrete terms, these activities can include:
- ➢ surveys and studies on specific reform issues;
- ➢ policy and expert advice;
- ➢ organisation of conferences, seminars, workshops, round tables (which should result in operational conclusions and recommendations);
- ➢ organisation of staff trainings on policy issues;
- ➢ organisation of staff trainings (which may include the production of training manuals and guidelines) involving teaching and support staff, technicians as well as university administrators and managers;
- ➢ organisation of awareness-raising campaigns.

Role of Organizations Participating in CBHE projects

- **Applicant/coordinator:** a participating organisation that submits the project proposal on behalf of all the partners.

- **Full partners:** organizations from Programme or Partner Countries which contribute actively to the achievement of the Capacity Building project's objectives.

- **Associated partners** (optional): contribute to the implementation of specific project tasks/activities or support the dissemination and sustainability of the project.

- **Affiliated entities** (optional): Organizations which contribute to the achievement of project objectives and activities.

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Novelties for 2018 Call for CBHE

➢ The Special Mobility Strand removed

➢ Subject and thematic priority areas simplified: now 3 priority areas instead of 4, according to the types of projects

➢ Minimum number of Programme Countries in an eligible CBHE consortium reduced from 3 to 2 countries

➢ 2 options for the start of the eligibility period in the future CBHE projects : 15 November 2018 or 15 January 2019

➢ *Exceptional costs*- expensive travel costs: maximum up to 80% of eligible costs

➢ The grant for the highest travel band has been increased to 1.500 Euros

CBHE: how does it work?

- Structural and Joint projects
- Projects of 2 or 3 years
- Projects run by consortium of institutions
- Consortium must include both Programme & Partner countries (min. 2 Programme countries)
- Project can be coordinated by a Programme or a Partner Country
- Minimum two partner countries for multi-country projects (at least two HEIs per country)
- Minimum number of HEIs from Montenegro – 1 HEIs is enough
- Structural Projects must also involve, as full partners, the Ministries responsible for higher education.

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Budget and Duration

Duration 24 or 36 Months

Min. 500,000 - Max. 1,000,000 €

Real Costs and Unit Costs

6 Budget Headings

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Calculation of the budget categories

Eligible costs	Financial mechanism	Rule of allocation
Staff costs (max 40%)	Contribution to unit costs	4 Staff Categories (Manager, Researcher/ Teacher/Trainer, Technician, Administrator)
Travel costs	Contribution to unit costs	**Students/staff from partners** in countries involved in the project from their place of origin to the venue of the activity and return.
Costs of stay	Contribution to unit costs	Subsistence, accommodation, local and public transport, personal or optional health insurance.
Equipment (max 30%)	Real costs	Purchased underlineexclusively for the benefit of HEIs in the Partner Countries
Sub-contracting (max 10%)	Real costs	Exceptional for services related to competences that can't be found in the consortia Sub-contracting for project-management-related tasks is not eligible.
Exceptional costs	Real costs	If the standard unit cost contribution is not sufficient to cover at least 65% of the travel costs, applicants will be allowed to claim financial support (up to a maximum of 80% of total eligible costs)

Priorities & Types of projects

National Priorities defined by the **Ministries of Education** in close consultation with the EU Delegations

Regional priorities defined by the **Commission** and based on EU's external policy priorities

National Projects

National projects must address:

National Priorities set for Partner Country in Regions 1, 2, 3, 7, 10

Regional Priorities for the regions where no national priorities are established: Regions 4, 6, 8, 9, 11

Multi-Country Projects

Regional priorities apply to multi-country projects in the same region

Combination of **regional + national** priorities **common** to all partner countries may also be accepted
(in particular for cross-regional projects)

Priorities – Categories/Types of Activities

Types/Categories of Activities Types of Projects	1. Curriculum Development	2. Improving management and operation of HEIs	3. Developing the Higher Education sector within society at large
Joint projects	X	X	X
Structural projects		X	X

National priorities for Joint and Structural Projects
Erasmus+ KA2 - Capacity Building in Higher Education (CBHE)

Category	National priorities- Montenegro
1	Education; Languages; Social and behavioural sciences; Businessa nd administration; Law; Environment; Information and Communication Technologies; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health
2	Governance, strategic planing and management of HEIs (such as human resources and financial management); University services (such as support services for student mobility, student counselling and guidance, social services, academic affairs, libraries, etc.); Internationalzation of HEIs (including recognition mechanism and mobility, international relations capacities); Quality assurance processes and mechanisms (such as the development of mechanism and benchmarks for quality assurance in different segments of HE-academic contents and services)
3	Development of school and vocational education at post-secondary non-tertiary education level (such as reforming in-service training for teachers and reforms to the teaching profession); University-enterprise cooperation (such as support for student's practical placement, entrepreneurship, employability of graduates, etc.); Definition, implementation and monitoring of reform policies (including evidence-based policies, inancing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)

Regional priorities for Joint and Structural Projects
Erasmus+ KA2 - Capacity Building in Higher Education (CBHE)

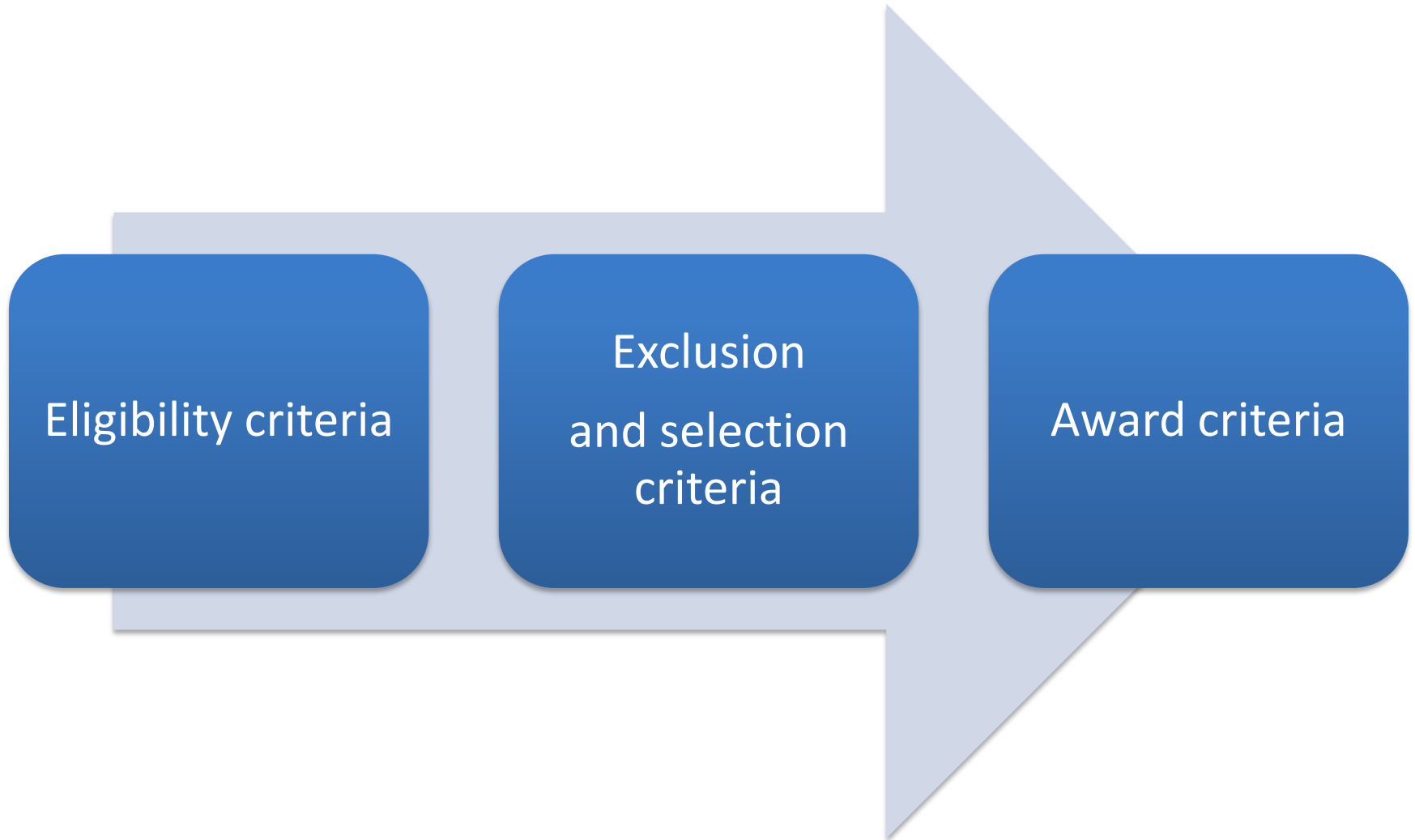| Category	Regional priorities Western Balkans (Region 1)
1	Education; Physical sciences; Engineering and engineering trades; Agriculture, forestry, fisheries and veterinary; Health;Transport services; Environment
2	Governance, strategic planing and management of HEIs (such as human resources and financial management); Internationalzation of HEIs (including recognition mechanism and mobility, international relations capacities); Equity, access to and democratiposation of higher education (including disadvantaged groups of people and regions)
3	Non-University sector at tertiary education level (actions which target reforms in vocational and technical vocational education and training institutes and colleges which are offering tertiary education but are not universities); University-enterprise cooperation (such as support for student's practical placement, entrepreneurship, employability of graduates, etc.); Recognition of qualifications and Qualification frameworks Definition, implementation and monitoring of reform policies (including evidence-based policies, inancing of education, governance, quality assurance of public and private higher education sector, introduction of transparency tools and standards and guidelines)

CBHE: how to apply

- Annual Calls for Proposals

- Proposals assessed by experts for: relevance, quality of design, quality of team, impact & dissemination

- Applications may be from a Partner or Programme country HEIs

- Deadline for application: 8 February, 2018

- Project start: 15 November 2018 or 15 January 2019

- Apply direct to EACEA

http://eacea.ec.europa.eu/erasmus-plus/funding_en

www.neomontenegro.ac.me

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What happens once the application is submitted?

Eligibility criteria

Exclusion and selection criteria

Award criteria

CBHE Award criteria

➤ Applications may score up to 100 points.

➤ To be considered for funding, proposals must score at least 60 points in total and at least 15 points for the category "relevance of the project".

**Relevance of the project
(maximum 30 points)**

**Quality of the project design and implementation
(maximum 30 points)**

**Quality of the project team and the cooperation arrangements
(maximum 20 points)**

**Impact and sustainability
(maximum 20 points)**

Key messages for 2018

➢ Pay attention to the eligibility criteria (mainly <u>minimum number of nationally recognised HEIs</u> in consortia)

➢ High cross-cutting priority - proposals addressing <u>Refugees</u>

➢ Encourage the <u>diversification</u> of projects in terms of overall and specific objectives, activities, target groups and consortium composition

➢ Check carefully the <u>revised national and regional priorities</u> (in case of <u>resubmission</u>)

➢ Consider properly the <u>relevance of cross-regional</u> application

➢ Priority will be given to those so far underrepresented in CB HE projects

➢ Regional projects are given priority

➢ Involvement of non-academic partners is welcome

2018 Call - Indicative selection roadmap

Steps	Date
Publication Erasmus+ 2018 CBHE call	Mid-October 2017
Deadline for submission of applications	**8 February 2018**
Verification of eligibility of applications	February – March 2018
Assessment of projects by experts & consultation of EU Delegations	March – June 2018
Final Evaluation Committee meeting for selection of projects	Mid-July 2018
Award decision	End-July 2018
Notification of results; Publication of selection results on the EACEA website	August 2018
Start of eligibility period	15 November 2018 15 January 2019

Thank you for your attention

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